

FINAL BUDGET

OF THE

GENERAL FUND

FOR THE

2019-2020 FISCAL YEAR

COUNCIL ROCK SCHOOL DISTRICT
The Chancellor Center
30 N. Chancellor Street, Newtown, PA 18940

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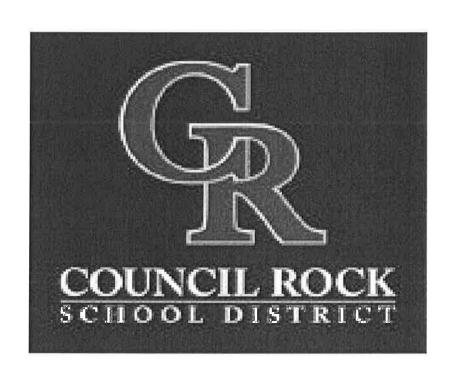
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2019-2020 FINAL BUDGET



INTRODUCTORY SECTION



COUNCIL ROCK SCHOOL DISTRICT BOARD OF SCHOOL DIRECTORS

Kristin Marcell

Mariann McKee

Ed Salamon

Edward F. Tate

Dr. Michael J. Thorwart

Non-Voting Member Officers

Administration

Robert Fraser, Ed.D., Superintendent of Schools

Susan K. Elliott, Ed.D., Assistant Superintendent of Teaching and Learning

Barry Desko, Director of K-12 Education and Student Accounting

M. Christine Taylor, Director of Human Resources

Bill Stone, Director of Business Administration

Charles Lambert, Director of Special Services

Matthew Frederickson, Director of Informational Technology

Douglas Taylor, Director of Operational Services

Susan O'Grady, Community Relations Specialist

COUNCIL ROCK SCHOOL DISTRICT BOARD COMMITTEES

Facilities Committee Michael J. Thorwart, Chairperson
Finance Committee Mark Byelich, Chairperson
Academic Standards Committee Mariann McKee, Chairperson
Policy Committee
Bucks County Intermediate Unit #22 Denise Brooks Board Representative
Middle Bucks Institute of Technology Kristen Marcell/Mariann McKee Board Representatives
PSBA Liaison All Board Members

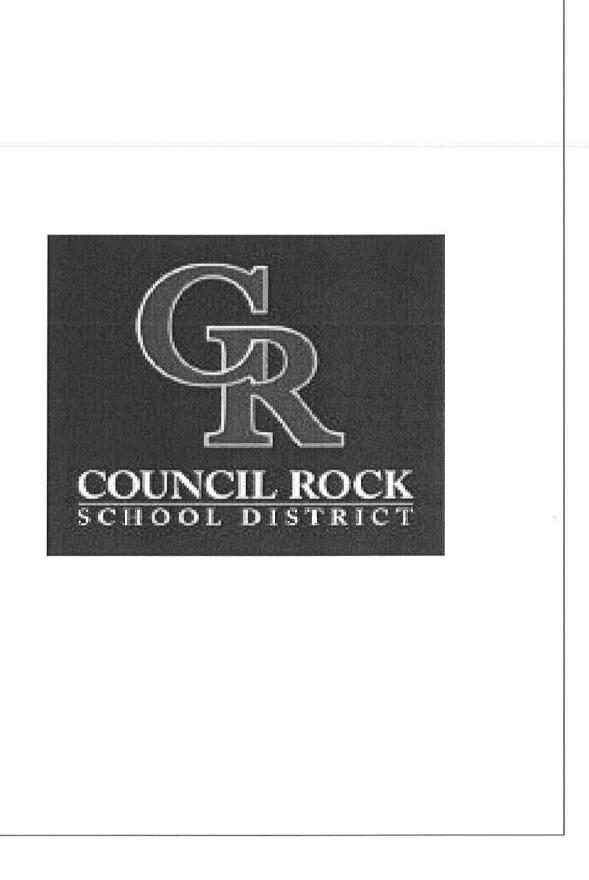
Final Budget, May 30, 2019

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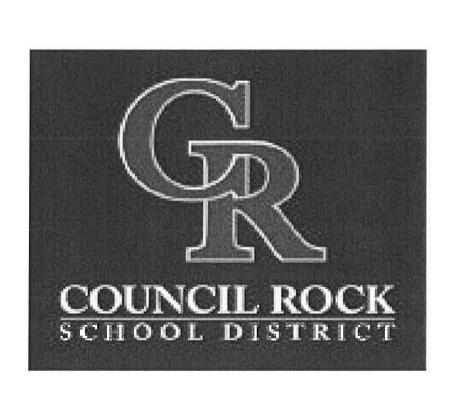
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The letter of transmittal will be forthcoming.



COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET PENNSYLVANIA SCHOOL CODE OF 1949 AS AMENDED

- (a) The board of school directors of each school district of the second, third, or fourth class shall, annually, at least thirty (30) days prior to the adoption of the annual budget, prepare a proposed budget of the amount of funds that will be required by the school district in its several departments for the following fiscal year. Such proposed budget shall be prepared on a uniform form, prepared and furnished by the Department of Public Instruction, and shall be apportioned to the several classes of expenditures of the district as the board of school directors thereof may determine. Final action shall not be taken on any proposed budget, in which the estimated expenditures exceed two thousand dollars (\$2,000), until after ten (10) days' public notice. Nothing in the act shall be construed to prevent any school district, whose total estimated expenditures do not exceed two thousand dollars (\$2,000), from holding a public hearing. The proposed budget shall be printed, or otherwise made available for public inspection to all persons who may interest themselves, at least twenty (20) days prior to the date set for the adoption of the budget.
- (b) The board of school directors, after making such revisions and changes therein as appear advisable, shall adopt the budget and the necessary appropriation measures required to put it into effect. The total amount of such budget shall not exceed the amount of funds, including the proposed annual tax levy and State appropriation, available for school purposes in that district. Within fifteen (15) days after adoption of the budget, the board of school directors shall file a copy of the same in the office of the Department of Public Instruction.
- (c) The board of school directors, may, during any fiscal year, make additional appropriations or increase existing appropriations to meet emergencies, such as epidemics, floods, fires, or other catastrophes, or to provide for the payment for rental under leases or contracts to lease from the State Public School Building Authority or any municipality authority entered into subsequent to the date of the adoption of the budget. The funds therefor shall be provided from unexpended balances in existing appropriations, from unappropriated revenue, if any, or from temporary loans. Such temporary loans, when made, shall be approved by a two-thirds vote of the board of school directors.
- (d) The board of school directors shall have power to authorize the transfer of any unencumbered balance, or any portion thereof, from one class of expenditure or item, to another, but such action shall be taken only during the last nine (9) months of the fiscal year.

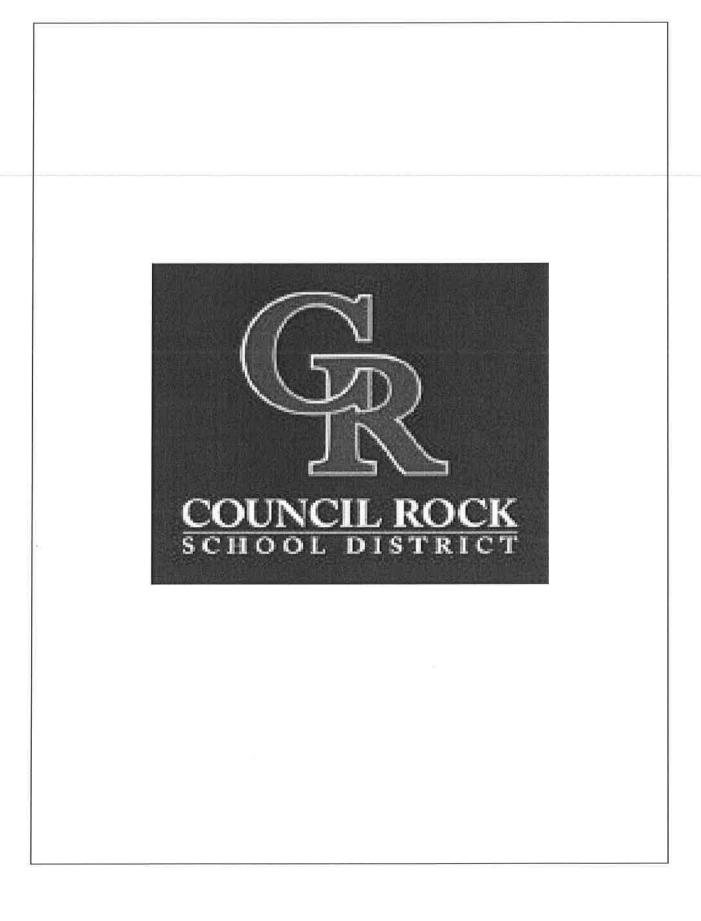


COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET SCHOOL BOARD POLICIES RELATING TO BUDGET ADMINISTRATION #602 – BUDGET PLANNING

The budget shall be designed to reflect the Board's objectives for the education of the students of the district. Therefore, it must be organized and planned to ensure adequate understanding of the financial needs associated with program support and development. This necessitates a continuous review of the financial requirements of district programs.

To meet the objectives of this policy, the Board delegates to the Business Administrator responsibilities that shall include but not be limited to:

- 1. Include in all ongoing district studies of the educational program an estimated annual cost of implementing said program.
- 2. Maintain an inventory of all district equipment along with a replacement schedule.
- 3. Prepare a long range plan for the annual maintenance and replacement of facilities.
- 4. Establish a projected budget of expenditures and income for two years beyond the current fiscal year.
- 5. Prepare an annual estimate of anticipated school enrollments for two years beyond the current fiscal year.
- 6. Maintain a plan of anticipated revenues based on changes in State and Federal legislation.
- 7. Report to the Board any serious financial implications arising from the budget plan.
- 8. Meet periodically with the municipal governing board to review their planned expenditures and the effect of school/community costs on district tax rates.



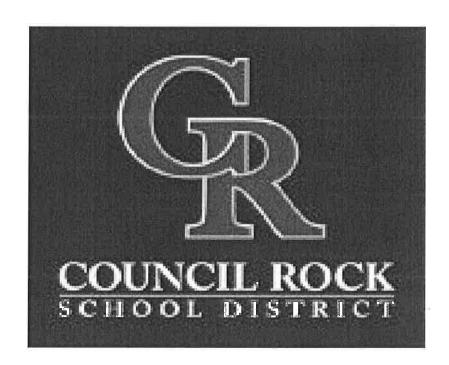
COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET SCHOOL BOARD POLICIES RELATING TO BUDGET ADMINISTRATION #605 – TAX LEVY

The Board of School Directors shall annually determine and establish local real estate and per capita taxes as authorized by the School Code. It shall provide the means to levy and collect such taxes.

Further, the Board of School Directors shall evaluate the need for alternative taxes authorized by Act 511 of 1965. The levy and collection shall be in accordance with Act 511.

In establishing tax levies, the Board shall review the assessment and valuation practices of local tax assessment agencies, the county assessment office and the State Tax Equalization Board.

Appeals arising from these practices shall be determined by Board action.



COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET SCHOOL BOARD POLICIES RELATING TO BUDGET ADMINISTRATION #620 – MAINTENANCE OF FUND BALANCE

The School Board of the Council Rock School District recognizes the importance of maintaining and managing a fund balance. This Policy provides guidance concerning the desired level of unassigned fund balance maintained by the District to mitigate financial risk and is intended to comply with Section 688 of the School Code, 24 P.S. § 6-688, and GASB Statement No. 54.

Definitions.

Fund Balance is a measurement of available resources and is the difference between total assets and total liabilities in each fund. GASB Statement 54 defines the types of fund balances that a school district may hold.

The responsibility for designating funds to specific classifications shall be as follows:

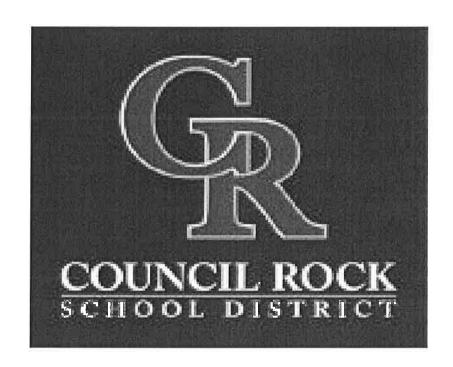
Committed Fund Balance – The Board of School Directors is the District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment in a resolution approved by the Board.

Assigned Fund Balance – The Board of School Directors has authorized the Superintendent and the Business Administrator as officials authorized to assign fund balance to a specific purpose as approved by this fund balance policy.

Minimum Unassigned Fund Balance

It is the goal of the District to achieve and maintain an unassigned fund balance in the general fund at fiscal year-end of not less than 5% of the following year's budgeted expenditures. If the unassigned fund balance at fiscal year-end falls below 4%, the District shall develop a restoration plan to achieve and maintain the minimum fund balance.

When the unassigned fund balance is in excess of 5%, the Superintendent and/or Business Administrator shall make recommendations to the Board of School Directors for the use of these funds. Funds in excess of 5% will only be reallocated upon a majority vote of the Board of School Directors.



2019-2020 FINAL BUDGET



FINANCIAL SECTION

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET FINANCIAL SECTION

The Financial Section of this document provides comparative information including the actual revenue and expenditure values for the years ending June 30, 2017 and 2018 and the budgeted amounts for the year ending June 30, 2019 and the proposed budget for the year ending June 30, 2020. The financial statement on the opposing page is a highly aggregated analysis of the information described above. The following sections are organized in the same format but provide a higher level of detail with programmatic narrative to aid you in your understanding of the district operations. These sections are:

REVENUE

There are two levels of information contained in this section. The first is a detailed comparative listing of revenues with subtotals at each major category. The second is a listing of each revenue with a description and explanation of the origin of the revenue and supporting calculations where applicable.

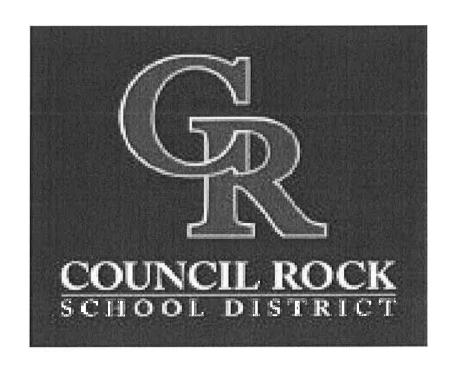
APPROPRIATIONS

There are two levels of information contained in this section. The first is a detailed comparative listing of appropriations organized on a functional basis. Functional areas representing higher costing or core programs have been further broken down to provide additional detailed analysis. This is very evident in the Regular Instructional Function. This function has been categorized by school building.

The second level of information is the functional/program level that further categorizes the appropriations by the service or commodity being obtained. These generally include all wages, employee benefits, contracted services, travel, supplies, book and periodicals, equipment and dues and fees. This section also contains narrative that provides programmatic information for each of the functions/programs.

COUNCIL ROCK SCHOOL DISTRICT COMPARATIVE SUMMARY OF REVENUES AND OTHER FINANCING SOURCES AND EXPENDITURES AND OTHER FINANCING USES 2019-2020 BUDGET

	2016-2017 Actual	2017-2018 Actual	2018-2019 Budget	2019-2020 Final Budget	Increase (Decrease)	Percent
REVENUES AND OTHER FINANCING	SOURCES:					
Revenues:						
Local Sources	\$ 173,352,770	\$ 178,592,624	\$ 182,435,877	\$ 186,861,783	\$ 4,425,906	2.37%
State Sources	51,025,581	52,307,683	52,711,747	53,648,432	936,685	1.75%
Federal Sources	1,497,997	1,462,942	1,440,000	1,440,000		0.00%
Total Revenues	225,876,348	232,363,249	236,587,624	241,950,215	5,362,591	2.22%
Other Financing Sources:						
Sale of Fixed Assets		6,425		_		N/A
Refund of Prior Year Expenditures	1770	0,123	2			N/A
Total Other Financing Uses	- 12	6,425				N/A
Total Other I maneing Obes		•				
TOTAL REVENUES AND OTHER						
FINANCING SOURCES	225,876,348	232,369,674	236,587,624	241,950,215	5,362,591	2.22%
EXPENDITURES AND OTHER FINAN Expenditures: Instruction Support Services Non Instructional Services Total Expenditures	CING USES: 143,880,942 58,138,709 3,558,407 205,578,058	149,878,532 60,421,669 3,644,494 213,944,695	154,731,940 63,570,907 3,809,853 222,112,700	159,269,981 64,891,269 3,559,828 227,721,078	4,538,041 1,320,362 (250,025) 5,608,378	2.85% 2.03% -7.02% 2.46%
Other Financing Uses						
Debt Service	17,926,504	17,871,018	18,566,401	18,666,401	100,000	0.54%
Fund Transfers	3,312,492	3,255,553	3	2	V2	N/A
Budgetary Reserve	923				(4)	N/A
Total Other Financing Uses	21,238,996	21,126,571	18,566,401	18,666,401	100,000	0.54%
TOTAL EXPENDITURES AND OTHER FINANCING USES REVENUES AND OTHER FINANCING	226,817,054	235,071,266	240,679,101	246,387,479	5,708,378	2.37%
SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES	\$ (940,706)	\$ (2,701,592)	\$ (4,091,477)	\$ (4,437,264)	(345,787)	
	(510,700)	Ψ (L, 101, 37L)	¥ (1,021,111)		(5 15,101)	



2019-2020 FINIAL BUDGET



Revenues

COUNCIL ROCK SCHOOL DISTRICT COMPARATIVE SUMMARY OF REVENUES 2019-2020 BUDGET

	2016-2017 Actual	2017-2018 Actual	2018-2019 Budget	2019-2020 Final Budget	Increase (Decrease)	Percent
Current Real Estate Tax	141,161,211	146,022,920	149,486,917	153,515,823	4,028,906	2.70%
Interim Real Estate Tax	1,009,953	797,270	1,200,000	1,200,000	(OH)	0.00%
Public Utility Tax	186,116	168,529	189,000	186,000	(3,000)	-1.59%
Payment in Lieu of Taxes	1,960	3,266	1,960	1,960	1.00	0,00%
Local Services Tax	140,434	136,820	140,000	140,000	(100)	0.00%
Earned Income Tax	18,398,182	17,845,729	17,350,000	17,350,000	(7 <u>2</u>)	0.00%
Occupation Assessment Tax	4,244,865	4,285,391	4,300,000	4,200,000	(100,000)	-2.33%
Realty Transfer Tax	3,004,125	3,153,717	3,200,000	3,200,000	261	0.00%
Delinquent Real Estate Tax	1,350,968	1,550,348	1,900,000	1,900,000	6 <u>%</u> :	0.00%
Other Delinguent Taxes	646,498	686,565	650,000	650,000	S.=	0.00%
Earnings on Investments	579,205	1,064,474	1,250,000	1,750,000	500,000	40.00%
Athletic Events Gate Receipts	77,757	70,341	80,000	80,000		0.00%
IDEA Funding Through the Intermediate Unit	1,773,715	1,822,607	1,800,000	1,800,000	(Je.)	0_00%
Facility Rentals	431,999	404,247	450,000	450,000	()#:	0.00%
Tuition from Patrons	76,547	207,728	100,000	100,000		0.00%
Summer School Tuition	28,921	26,070	28,000	28,000	((† :	0.00%
Revenue from Community Services	120,768	160,618	160,000	160,000	(#)	0_00%
Energy Incentives	23,398	26,069	50,000	50,000	5 <u>€</u>	N/A
Miscellaneous Revenue	96,149	159,915	100,000	100,000		0.00%
Total Local Revenue	173,352,770	178,592,624	182,435,877	186,861,783	4,425,906	2.43%
Basic Education Subsidy	14,317,312	14,444,756	14,600,000	14,700,000	100,000	0.68%
Tuition for Section 1305 and 1306 Students	54,345	84,963	30,000	30,000	(24)	0.00%
Special Education Subsidy	6,501,019	6,569,813	6,475,000	6,475,000	(4)	0.00%
Transportation Subsidy	1,838,946	1,736,516	1,800,000	1,700,000	(100,000)	-5.56%
Other State Grants	1,000,010	629	1(2)	543	897	N/A
Rental Reimbursement	2,083,827	1,346,042	900,000	900,000		0.00%
Medical and Dental Services Reimbursement	225,311	227,219	230,000	230,000	10±1	0.00%
State Property Reduction Funds	5,471,103	5,619,415	5,433,824	5,580,277	146,453	2.70%
Accountability Block Grant	416,762	416,762	416,762	416,672	(90)	-0.02%
State Social Security Reimbursement	3,912,559	3,989,523	4,093,492	4,229,335	135,843	3.32%
State Retirement Reimbursement	16,204,400	17,872,045	18,732,669	19,387,148	654,479	3.49%
	51,025,581	52,307,683	52,711,747	53,648,432	936,685	1.78%
Title I	332,300	278,166	290,000	290,000	:: € =	0.00%
Title II	208,106	178,051	200,000	200,000	Sec. 1	0.00%
Title III	62,140	41,470	50,000	50,000	3=3	0.00%
Title IV		10,000	940	550.	:SE3	N/A
School Based ACCESS	878,377	931,532	900,000	900,000	5일7	0.00%
Medical Assistance Reimbursements	17,074	23,723	(96)	3.50	(20)	N/A
Thousand Thousand Television	1,497,997	1,462,942	1,440,000	1,440,000		0.00%
Sale of Fixed Assets	=	6,425		(8)	1991	N/A
Outo Of Fixed Assets		6,425			191	N/A
Total	\$ 225,876,348	\$ 232,369,674	\$ 236,587,624	\$ 241,950,215	\$ 5,362,591	2.27%

LOCAL REVENUES:

REAL ESTATE TAX \$ 153,515,823

Real Estate Tax is the largest revenue source funding the operations of the School District. The tax is based on the assessed valuation of the taxable real property within the boundaries of the School District. This assessed value is multiplied by the millage rate set on an annual basis by the Board of School Directors. The following is the calculation used to determine the budgeted amount:

Budgeted Assessed Value	\$	1,297,017,830
Less: Act 153 Properties		(3,083,590)
Adjusted Taxable Assessed Value		1,293,934,240
Collection Rate	_	97.20%
Value of One Mill (Assessed Value X Collection Rate/1,000)		1,257,704
Proposed Millage Rate		126.301
Revenue Prior to Act 153 Property Revenue		158,849,273
Revenue Generated from Act 153 Properties		246,834
Rounding		(7)
Total Real Estate Tax Revenue Prior to Tax Relief Reduction		159,096,100
Less: Gaming Revenue		5,580,277
4	\$	153,515,823

As you will notice in the calculation, there is a special adjustment for Act 153 properties. These are properties that are participating in an open space program that restricts the property owners' rights to subdivide their property for future land development. These property taxes are calculated based on the millage rate assessed at the time the property entered into the open space program.

The calculation of this revenue source is very critical to the validity of the budget. This is because real estate taxes are approximately 66% of budgeted revenues. Additionally, Act 1 of 2006 limits the District's ability to raise the millage rate in a given year beyond the Act 1 Index. This Index is the average of two independent indexes. The first is the State Average Weekly Wage (SAWW), a PA Workmen's Compensation calculated index, and the second is the Employment Cost Index For Elementary and Secondary Education, a U.S. Department of Education index.

INTERIM REAL ESTATE TAX

1,200,000

Interim Real Estate Tax is revenue derived from increases in real estate assessed values that have partial year effective dates. The amount of the tax is prorated based on the amount of the increase and the remaining portion of the fiscal year. In most cases, these changes occur because of new construction, subdivisions, and improvements to existing real property.

PUBLIC UTILITY TAX 186,000

Public Utility Tax is revenue from the Pennsylvania Public Utilities Commission based on the School District's request, the assessed value of the utility property in the District, amount available and other public entities requesting this tax. This budgeted amount is based on historic trends.

PAYMENT IN LIEU OF TAXES

1,960

Revenues received for properties that have been removed from our tax rolls for purposes such as public housing, forest lands, game lands, water conservation or flood control. Each year we receive funds from the Pennsylvania Department of Conservation, Bureau of Forestry.

LOCAL SERVICES TAX

140,000

Revenue generated under Act 511 for flat rate assessment of occupational privilege taxes in the amount of \$5.00 per individual. The occupational privilege tax is levied on resident and non-resident individuals employed within the taxing district for the privilege of engaging in an occupation.

EARNED INCOME TAX

17,350,000

Revenue generated under Act 511 for taxes levied upon wages, salaries, commissions, net profits or other compensation of those who earn income and reside within the District. A significant exception to receiving this tax is for those employed and paying taxes within the City of Philadelphia and, in some circumstances, outside the State.

OCCUPATION ASSESSMENT TAX

4,200,000

Revenue generated under Act 511 for assessment of occupation taxes. The occupation tax is a tax placed on the occupations of persons residing within the District. Although there is a range in the occupation assessments intended to reflect, to some extent, the differential in earning power among different types and levels of occupation, the valuations themselves bear no relationship to the potential earning power of individuals in these occupations. The District imposes a 400 mill tax of the assessed value of each occupation.

REALTY TRANSFER TAX

3,200,000

Revenue generated under Act 511 for the percentage assessment on the sale price of real property within the District. This tax is actually paid at settlement to the County at a rate of 2%. The District receives one quarter of the tax received or 0.5% of the sale price.

DELINQUENT TAXES 2,550,000

Revenue generated from unpaid taxes that were levied more than once prior to receipt. The taxes generated in this line item include delinquent real estate, per capita, and occupation assessment taxes.

EARNINGS ON INVESTMENTS

1,750,000

Earnings on investments is revenue from the investment of idle School District revenue. The 2019-2020 estimate is based on an average cash balance of \$100 million at a rate of 1.75%. These funds are invested in accordance with State law that restricts investments to bank savings accounts, money market accounts or certificates of deposit either insured by the FDIC or collateralized according to Act 72 or US Treasury Securities or Agencies backed by the full faith of the U.S. government. In most cases, U.S. Treasury Securities or Agencies are invested through the use of local government investment trusts such as Pennsylvania School District Liquid Asset Fund (PSDLAF) or Pennsylvania Local Government Investment Trust (PLGIT).

ATHLETIC EVENT GATE RECEIPTS

80,000

The District charges spectators to attend many of our varsity sporting events. This revenue is used to offset the cost of our interscholastic sports program.

IDEA FUNDING PASSED THROUGH THE BUCKS COUNTY SCHOOLS INTERMEDIATE UNIT NO. 22

1,800,000

The Individual with Disabilities Education Act (IDEA) Federal Grant revenue is passed from the U.S. Department of Education to the Pennsylvania Department of Education through the Bucks County Schools Intermediate Unit No. 22 to the School District. The Manual of Accounting and Financial Reporting for Pennsylvania Public Schools indicates that this Federal funding must be accounted for within the local sources portion of the budget because these funds flow through the Intermediate Unit.

FACILITIES RENTALS 450,000

The District makes our facilities available to community groups and individuals during times the facilities are not being used for District events. The use of our facilities and associated costs are defined in Board Policy No. 707.

TUITION 128,000

The District receives tuition payments from patrons for regular day school tuition for non-resident students temporarily living outside the School District boundaries, and revenue received from other school entities for mainstreaming of special education students in District regular education programs. Additionally, the District operates a summer school program in which tuition payments are received.

REVENUE FROM COMMUNITY SOURCES

160,000

The District operates a community aquatics program in the Council Rock North natatorium. The revenues received from this program are recorded within this line item.

ENERGY INCENTIVES

50,000

The District participates in a demand response program with PJM, the regional electric transmission organization for thirteen states in the eastern United States. This program requires the District to reduce our electrical demand during times of demand response events. These events normally occur on very hot summer days when electricity is in high demand.

MISCELLANEOUS REVENUES

100,000

Local revenue that is received and not accounted for in other areas is accounted for within this line item.

TOTAL LOCAL REVENUES

192,629,346

STATE REVENUES:

BASIC EDUCATION SUBSIDY

14,700,000

The Basic Education Subsidy is the primary unrestricted State funding provided to school districts throughout the State. Historically, these funds have been allocated to school districts through a formula that considers size, comparative wealth, local tax effort and educational needs of the community. The calculation of the Basic Education Subsidy had evolved many times in the last half-century. Currently, most of the funds are distributed based on the amount that the District received in 2015-2016. Since then, any new money appropriated by the state has been received based on a funding formula that takes into account poverty, size and local tax effort.

TUITION FOR SECTION 1305 AND 1306 STUDENTS

30,000

Revenue received from the State as tuition for children who are orphans or children placed in private homes by the court. Payments are made in accordance with Section 1305 and 1306 of the School Code.

SPECIAL EDUCATION SUBSIDY

6,475,000

Revenue received from the State for expenditures incurred in instructing school age special education students. This line item of the budget consists of several funding formulas. The largest is the base subsidy that is based on previous year revenue. The State has recently incorporated a new funding formula for all state revenue in excess of the 2015-2016 hold harmless amount. In the 2015-2016 budget, this amounted to \$20 million statewide. In addition, the District applies for Contingency Funding that provides resources for exceptionally costly students. Finally, the District receives 40% of the costs of special needs students requiring services to be provided outside of the State. The last two funding sources can fluctuate significantly year to year based on the specific needs of our students.

TRANSPORTATION SUBSIDY

1,700,000

Revenues received from the State for pupil transportation expenditures. The revenue provided under this subsidy is based on a very complex formula that considers the number of miles driven, age of the bus fleet, and the relative wealth of the district. The District's subsidy has been adversely affected by the State Tax Equalization Board's (STEB) annual increase in the District's real estate market value. This value is used to set the level of local funding of transportation. The State will only subsidize the calculated reimbursement in excess of one half of one mil of the District's STEB market value.

RENTAL REIMBURSEMENT

900,000

Revenue received from the State for the partial reimbursement of the debt service payments made on bonds used to finance the costs of building or renovation projects that have gone through the PlanCon process with the Pennsylvania Department of Education. The District submits documentation notifying the Pennsylvania Department of Education of a debt service payment made and the approved reimbursement percentage to receive this revenue.

MEDICAL AND DENTAL REIMBURSEMENT

230,000

Revenue received from the State for health services expenditures which include medical, dental, nurse and Act 25 health services.

STATE PROPERTY REDUCTION

5,580,277

The State legalized gambling a few years ago. A portion of the tax revenue derived by the State is provided to the School District for the sole purpose of the reduction of taxes. The Homestead and Farmstead Rebate Program was developed to allocate this savings to home and farm owners within the District. The revenue included in this line item does not fund any portion of the District's operating budget. It directly offsets the Current Real Estate Tax revenue line item. Funds are not allocated to this line item until the state certifies their availability in the late spring. Once that occurs, the current real estate tax is reduced in an amount equal to what is distributed to the District.

416,672

READY TO LEARN BLOCK GRANT

Revenue received from the State to provide specific allowable expenditures to fund research-based programs to boost student achievement.

STATE REIMBURSEMENT OF SOCIAL SECURITY

4,229,335

Revenue received from the State as a matching share of the employer's contribution towards the cost of Social Security tax for covered employees. The Social Security rate is set at 6.2% for Social Security benefits and 1.45% for Medicare benefits.

STATE REIMBURSEMENT OF RETIREMENT CONTRIBUTIONS

19,387,148

Revenue received from the State as a matching share of the employer's contribution towards the cost of retirement. The employer contribution rate to the Pennsylvania School Employee Retirement System (PSERS) has risen from 8.65% in 2011-2012 to 34.29% in 2019- 2020.

TOTAL STATE REVENUE SOURCES

53,648,432

FEDERAL REVENUES:

TITLE GRANTS

540,000

Revenue received from the Federal government in the form of grants to provide for specific expenditures for designated services. These block grants are provided to the Pennsylvania Department of Education to be distributed on behalf of the Federal government. The size and relative wealth of the school district are considered in the allocation of these funds.

SCHOOL BASED ACCESS AND MEDICAL ASSISTANCE REIMBURSEMENTS

900,000

Revenue received through the Federal government from Medical Assistance funds used to reimburse school districts for medical related service of special needs children. The School District applies for this reimbursement for services such as occupational therapy, physical therapy and speech therapy. Once approved, the District requests these funds by submitting a budget identifying costs that are acceptable to the program guidelines.

TOTAL FEDERAL REVENUE

1,440,000

TOTAL BUDGETED REVENUES

\$ 241,950,215

2019-2020 FINAL BUDGET



Appropriations

COUNCIL ROCK SCHOOL DISTRICT COMPARATIVE SUMMARY OF EXPENDITURES 2019-2020 BUDGET

	2016-2017	2017-2018	2018-2019	2019-2020	Increase	_
Function/Program	Actual	Actual	Budget	Final Budget	(Decrease)	Percent
INSTRUCTIONAL SERVICES Regular Instructional Programs						
Council Rock North High School	\$ 14,557,31	0 \$ 14,874,723	\$ 15,472,001	\$ 15,646,280	\$ 174,279	1.11%
Council Rock South High School	16,400,48			18,491,906	819,351	4.43%
Holland Middle School	4,717,66			8,414,628	465,602	5.53%
Newtown Middle School	6,745,06			7,376,138	(1,099,690)	-14.91%
Richboro Middle School	4,659,82				Ç ,,,	N/A
Churchville Elementary School	5,095,26			5,760,634	166,689	2.89%
Goodnoe Elementary School	6,075,36			6,989,722	581,072	8.31%
Hillcrest Elementary School	4,105,36			4,814,911	349,514	7.26%
Holland Elementary School	3,081,02			3,687,578	326,724	8.86%
Maureen M. Welch Elementary School	5,372,51			5,586,505	110,914	1.99%
Newtown Elementary School	5,953,77	, .		6,338,889	(164,024)	-2.59%
Richboro Elementary School	3,633,44			4,088,873	(43,243)	-1.06%
Rolling Hills Elementary School	3,781,01			4,209,313	241,022	5.73%
Sol Feinstone Elementary School	5,176,90			6,024,087	349,664	5.80%
Wrightstown Elementary School	2,328,07			2,688,871	263,864	9.81%
District-Wide Regular Instruction	1,898,61	8 2,037,258	2,232,400	3,265,311	1,032,911	31.63%
Grants	54,69	7 38,278	67,493	83,654	16,161	19.32%
Total Regular Instruction	93,636,41	96,952,748	99,876,490	103,467,300	3,590,810	3.47%
Special Education Programs						
District-Wide Services	40,570,269			46,112,941	952,386	2.07%
Contracted Services	3,758,10			2,912,229	(223,047)	-7.66%
Grants	2,400,00		The state of the s	2,831,126	100,372	3.55%
Total Special Education	46,728,37	8 49,064,244	51,026,585	51,856,296	829,711	1.60%
Vocational Technical Education	1,666,634	4 2,098,035	2,014,893	2,009,880	(5,013)	-0.25%
Other Instructional Programs						
Sloan School	761,99	6 753,280	746,749	633,371	(113,378)	-17.90%
Other Instructional Programs	189,81		275,289	290,864	15,575	5.35%
Grants	897,71		791,934	1,012,270	220,336	21.77%
Total Other Instructional Programs	1,849,520	1,763,505	1,813,972	1,936,505	122,533	6.33%
TOTAL INSTRUCTIONAL PROGRAMS	143,880,942	2 149,878,532	154,731,940	159,269,981	4,538,041	2.85%
SUPPORT SERVICES						
Pupil Personnel Services						
Pupil Personnel Administration	253,729	9 263,192	273,646	278,075	4,429	1,59%
Guidance Services	4,904,55	·		5,194,664	6,368	0.12%
Social Work Services	1,086,93			1,228,576	113,497	9.24%
Psychological Services	1,703,17			1,799,863	(83,244)	-4.63%
Total Pupil Personnel Services	7,948,389		8,460,128	8,501,178	41,050	0.48%
Instanctional Staff Comitoes						
Instructional Staff Services	2 722 21.	1 2 726 100	2 772 920	3,842,243	69,404	1.81%
Library Services Curriculum Services	3,733,314 1,997,186			2,330,554	8,833	0.38%
Instructional Staff Development	762,692			853,418	191,012	22.38%
Educational Priorities	702,07	66,856		30,900	(93,834)	-303.67%
Grants	3,74			550	550	N/A
Total Instructional Staff Services	6,496,93			7,057,665	175,965	2.49%
Administrative Services						
School Board Services	1,326,17	1,601,494	1,345,421	1,279,970	(65,451)	-5.11%
Community Relations	1,520,17	148,862		206,549	25,852	0.14
Superintendent's Office Services	913,61			1,036,971	8,784	0.85%
Principal's Services	7,597,779		8,153,102	8,320,718	167,616	2.01%
Total Administrative Services	9,837,56			10,844,208	136,801	1.26%
				200		

COUNCIL ROCK SCHOOL DISTRICT COMPARATIVE SUMMARY OF EXPENDITURES 2019-2020 BUDGET

Function/Program	2016-2017 Actual	2017-2018 Actual	2018-2019 Budget	2019-2020 Final Budget	Increase (Decrease)	Percent
Health Services	2,822,904	2,863,573	2,829,450	2,898,226	68,776	2.37%
Business Services	1,447,202	1,430,181	1,754,071	1,574,365	(179,706)	-11.41%
Buildings and Grounds	13,185,013	13,660,913	14,733,922	14,940,138	206,216	1.38%
Student Transportation	12,023,170	11,620,650	12,303,350	12,768,933	465,583	3.65%
Central Support Services						
Human Resources	595,475	575,788	662,783	736,439	73,656	10.00%
Technology	3,370,557	4,679,760	4,720,307	5,239,072	518,765	9.90%
Grants	313,381	223,156	266,838	234,146	(32,692)	-13.96%
Total Central Support Services	4,279,413	5,478,704	5,649,928	6,209,657	559,729	9.01%
Other Support Services	98,114	95,141	97,314	97,849	535	0.55%
TOTAL SUPPORT SERVICES	58,138,709	60,421,669	63,570,907	64,892,219	1,474,949	2.27%
NON-INSTRUCTIONAL SERVICES						
School Sponsored Student Activities	1,131,533	1,116,661	1,175,747	999,117	(176,630)	-17.68%
School Sponsored Athletics	2,244,731	2,339,800	2,425,492	2,337,511	(87,981)	-3.76%
Community Services	182,143	188,033	208,614_	222,250	13,636	6.14%
TOTAL NON-INSTRUCTIONAL SERVICES	3,558,407	3,644,494	3,809,853	3,558,878	(250,975)	-7.05%
TOTAL CURRENT EXPENDITURES	205,578,058	213,944,695	222,112,700	227,721,078	5,762,015	2.53%
OTHER FINANCING USES						
Debt Services	17,926,504	17,871,018	18,566,401	18,666,401	100,000	0.54%
Other Financing Programs	3.312.492	3,255,553	=	=	===,000	N/A
TOTAL OTHER FINANCING USES	21,238,996	21,126,571	18,566,401	18,666,401	100,000	0.54%
TOTAL EXPENDITURES		\$ 235,071,266	240,679,101	\$ 246,387,479	\$ 5,862,015	2.38%

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION COUNCIL ROCK HIGH SCHOOL NORTH

The Council Rock High School North Regular Instructional section of the budget includes all costs associated with instructional programs for ninth, tenth, eleventh and twelfth grade students. Our instructional programs are designed to provide a comprehensive education that prepares students for the rigors of college, the workplace, and/or military service. Having been named one of America's "100 Best Communities for Young People," the school serves approximately 1570 regular education students living in the Borough of Newtown and the Townships of Newtown, Northampton, Upper Makefield, and Wrightstown, Bucks County.

Council Rock North is very proud of the broad array of curricular offerings that meets the needs of all students, with research-based content and pedagogy on display in our classrooms daily. With the majority of the faculty holding advanced degrees in their fields, a particular source of great pride among our faculty members is that our most successful graduates routinely reach out to their former Council Rock North educators as the teachers behind their success. A recent recognition bestowed upon an English teacher by a former student is the coveted *University of Chicago's Outstanding Educator's Award*.

Ranked by the *U.S. News and World Report* and the *Washington Post*, among others, as one of America's top schools, Council Rock North sends over 87% of its students onto higher education, with SAT and ACT scores falling well above national and state averages. In particular, Council Rock North was recently recognized for achieving the highest SAT average in Bucks County. Council Rock North is also consistently recognized for its high number of National Merit Scholars and AP Scholars, with over 94% of all AP students earning scores of 3, 4, and 5 in 2018 with 4 students being named National AP Scholars. The Class of 2018, in particular, additionally had over \$14M in scholarships awarded to its graduates. Moreover, the *Philadelphia Business Journal* has recently named Council Rock North as one of the high school sending the most students to Harvard, Princeton and MIT.

Recent classes also can boast of several prestigious student awards, including a Presidential Scholars' Program Semi-Finalist; a Congressional Art Competition Winner; two Top 10 PA Writers; and two winners of the Princeton Prize in Race Relations; while, thus far, the Class of 2019 is proud to announce 26 National Merit Scholars.

Further demonstrating the strength of the entire Regular Instructional Program, Council Rock North has witnessed the consistent high performance of our students in such competitions as the Bucks County Mathletes League; state and national writing competitions; and the National Language Examinations. Great success in curriculum-related clubs and organizations also consistently occurs in Future Business Leaders of America; the Debate Club; Mock Trial, Family, Career, and Community Leaders of America; the Pennsylvania Junior Academy of Science; and the National Honor Society, as well as honor societies in Art, English, Mathematics, Music, Science, Social Studies and World Languages.

	2016-2017 Actual		2017-2018 Actual	2018-2019 Budget	2019-2020 Final Budget	_	ncrease Decrease)	Percent
INSTRUCTIONAL SERVICES				-			•	
Regular Instructional Programs								
Council Rock North High School	59							
<u>Object</u>								
Salaries	\$ 9,095,196	\$	9,139,260	\$ 9,379,289	\$ 9,528,922	\$	149,633	1.60%
Employee Benefits	5,222,711		5,400,617	5,695,470	5,733,009		37,539	0.66%
Contracted Professional Substitutes	(-		97,328	139,276	139,276		3.00	0.00%
Contracted Services	1,414		4,239	3,000	3,000		73 4 5	0.00%
Repair and Maintenance Services	5,239		8,050	15,900	14,900		(1,000)	-6.29%
Printing	68,999		64,566	73,742	73,742			0.00%
Travel Reimbursement	7992		3. 10 .	1,000	1,375		375	37.50%
General Supplies	104,633		113,578	97,004	99,939		2,935	3.03%
Books and Periodicals	17,916		16,576	18,316	20,472		2,156	11.77%
Software	8,108		13,133	12,425	12,750		325	2.62%
Equipment	33,094		17,176	36,579	18,520		(18,059)	-49.37%
Dues & Fees	;≥;		200	(-	375		375	N/A
Total Council Rock North High								
School	\$ 14,557,310	\$	14,874,723	\$ 15,472,001	\$15,646,280	\$	174,279	1.13%
	(Comp	parative Anal	ysis of Personn	ıel			
	Professional	•		88.80	87.50		(1.30)	
	Monitors			4.60	4.60		-	
	Clerical Aides	S		4.97	5.40		0.43	
	Total Staffing			98.37	97.50		(0.87)	

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION COUNCIL ROCK HIGH SCHOOL SOUTH

The Council Rock High School South Regular Instructional section of the budget includes all costs associated with activities and instructional programs for instructing ninth through twelfth grade students. Our instructional programs are designed to prepare students for the entry into higher education, trade schools, the military and the workforce. The school serves approximately 2,031 children living in Northampton Township, Bucks County. The majority of the faculty hold advanced degrees in their fields. Council Rock High School South is certified by the Pennsylvania Department of Education.

Ranked by numerous barometers as one of America's top schools, Council Rock South sends 95% of its students onto higher education, with SAT and ACT scores falling well above national and state averages. Council Rock South is consistently recognized for its high number of AP Scholars, with 88% of all Advanced Placement students earning scores of 3, 4, or 5 on the AP assessment. Last year, Council Rock High School South administered over 800 examinations.

Council Rock South is very proud of the broad array of curricular offerings that meet the needs of all students. In state of the art 21st Century classrooms across all curricular areas, research-based content and pedagogy are on display daily. Each classroom is equipped with interactive whiteboards and projectors. Between computer labs and laptop carts, over 1500 computers are in constant use. We continue to make improvements to our infrastructure which will allow for further wireless connectivity. Teachers utilize an extensive list of computer software programs including Performance Plus, Teacher Access Center, Dimensions, and Criterion to house curriculum, monitor student progress, and develop lesson plans.

Beyond enhancing their technological aptitude, South's professional staff have been thoroughly engaged in work surrounding Professional Learning Communities (PLC's). The cornerstone of PLC's is a belief that educators should be committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for their students. Professional Learning Communities operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators. This year, each staff member participated on a collaborative team with a like-subject area teacher. Teachers examined four critical questions:

- 1. What is most essential for students to learn?
- 2. How do we know when they have learned it?
- 3. How will we respond when students do not learn it?
- 4. How will we respond when students have already learned it?

Approximately seventy percent of the student body participates in a wide array of co-curricular activities. Over sixty co-curricular clubs are offered to our students. Interest dictates the formation of many clubs that range from those that are service oriented, honor societies and those that allow pursuit of student hobbies. Last year, 88 seniors were members of the National Honor Society. Participation in World Language Honor Societies supports student interest in the global view of cultural experiences. In addition, we support English, Math, Science, Social Studies, Music and Theatre Honor Societies.

At South, we have a competitive athletic program which encourages physical activity as well as the opportunity to experience leadership roles, cooperation, and team play. Over 800 student athletes participate in 30 varsity and 16 junior varsity sports. Our student athletes have earned league, district, regional and state championships.

There are over 400 students enrolled in the music program. The Choir, Orchestra and Marching Band are nationally recognized for their excellence and all three groups have performed overseas. Honors for these students include performances at the Philadelphia Phillies games and with the Philadelphia Orchestra. During this past holiday season, the South Vocal Ensemble and Orchestra performed twice at the White House.

Community Service is an integral part of student learning. The majority of students participate in a voluntary program that encourages student involvement in activities that benefit the community. L.I.N.C.S. – Learning in Neighborhood Community Service – is a voluntary service program for our students. Students who earn sixty or more community service hours receive special recognition at graduation.

	2016-2017 Actual	2017-2018 Actual	2018-2019 Budget	2019-2020 Final Budget	Increas (Decreas	_
INSTRUCTIONAL SERVICES						
Regular Instructional Programs						
Council Rock South High School						
<u>Object</u>					A (01)	200 5 620/
Salaries	\$10,220,047	\$ 10,328,194	\$ 10,695,334	\$11,297,333	\$ 601,	
Employee Benefits	5,942,245	6,191,176	6,509,879	6,733,637	223,	
Contracted Professional Substitutes		148,714	127,405	127,405		0.00%
Contracted Services		:5/i	1,000	1,000		0.00%
Repair and Maintenance Services	8,305	7,491	16,050	10,250	(5,	800) -36.14%
Rentals	1,516	(4.0	æ	=		- N/A
Printing	71,441	66,852	96,353	96,353		- 0.00%
Travel Reimbursement	10	980	500	500		0.00%
General Supplies	103,572	91,016	94,808	113,246	18,	438 19.45%
Books and Periodicals	25,077	25,080	45,281	40,205	(5,	076) -11.21%
Software	7,209	11,830	19,974	24,800	4,	826 24.16%
Equipment	20,831	39,974	64,671	45,877	(18,	794) -29.06%
Dues and Fees	230	200	1,300	1,300		0.00%
Total Council Rock South High School	\$16,400,483	\$ 16,911,507	\$ 17,672,555	\$18,491,906	\$ 819,	351 4.64%
	Co	omparative Ana	lysis of Person	nel		
	Professional		105.80	104.70	(1	.10)
	Monitors		4.56	5.32	,	.76
	Clerical Aides	;	5.25	6.65		.40
	Total Staffing		115.61	116.67		.06
	U					

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION HOLLAND MIDDLE SCHOOL

The Holland Middle School Regular Instructional section of the budget includes all costs associated with activities, materials and instructional programs for instructing seventh and eighth grade students. Our instructional programs are designed to prepare students for the rigors of our high school program. The school serves approximately 980 children living in Northampton Township, Bucks County.

Our focus for the upcoming year is to continue to provide for our increased population. We will continue to budget for our academic programs and the resources needed to adequately support our teachers and students. Now that the construction project is complete, we are able to assess our additional equipment and technology needs. We will populate our school replacement equipment budget with some funds to finish the replacement of some aging items in Health and Physical Education, Music and Technology Education.

Our newly renovated Library Media Center has been a great resource for our staff and students. We will be renewing a variety of novels, texts and periodicals to support our Language Arts research project. In addition, we will stock the LMC with some replacement products for our classroom Epson Board systems.

We have expanded our use of the Quia program, which is short for Quintessential Instructional Archive. This program provides an online testing system with automatic grading and immediate feedback to students, a detailed performance report for teachers, and a means of sharing curricular activities among other professionals. In addition, we are exploring the use of the Study Island program to support our Mathematics and Language Arts Curriculum.

This year we are also starting a new classroom based video editing program with student licenses that will provide teachers the opportunity to create teaching videos and provide students an opportunity to use the software to present projects. We are also very excited to start a video lab that will be used to broadcast our morning announcements

It is our goal to provide the best education for each child and provide the resources to our teachers to create an educational environment that would foster this goal.

	2016-2017 Actual	2017-2018 Actual	2018-2019 Budget			019-2020 nal Budget		ncrease Jecrease)	Percent
INSTRUCTIONAL SERVICES									
Regular Instructional Programs									
Holland Middle School									
<u>Object</u>							•	075 (00	7.000/
Salaries	\$ 2,951,848	\$ 2,822,824		4,803,814	\$	5,179,422	\$	375,608	7.82%
Employee Benefits	1,683,941	1,680,416	2	2,889,679		2,988,306		98,627	3.41%
Contracted Professional Substitutes	-	32,490		75,536		75,536		=	0.00%
Contracted Services	. 	π.		6,357		500		(5,857)	-92.13%
Repair and Maintenance Services	1,293	1,500		6,000		4,700		(1,300)	
Printing	25,372	23,743		34,140		34,140		=	0.00%
Travel Reimbursement	1,012	287		1,000		800		(200)	-20.00%
General Supplies	39,220	29,649		80,300		81,074		774	0.96%
Refreshments	60	836		=		3		2	N/A
Books and Periodicals	3,376	(44)		10,950		10,950		75	0.00%
Software	6,463	6,073		1,500		11,000		9,500	633.33%
Equipment	4,744	28,248		38,500		27,500		(11,000)	-28.57%
Dues and Fees	335	100		1,250		700		(550)	-44.00%
Total Holland Middle School	\$ 4,717,664	\$ 4,626,122	\$ 7	7,949,026	\$	8,414,628	\$	465,602	5.86%
		A	o leve!	a of Down	1				
		mparative An	aiysis		inei			2.60	
	Professional			45.60		48.20		2.60	
	Monitors			0.79		0.42		(0.37)	
	Clerical Aide	- 12		2.92	_	2.47	-	(0.45)	
	Total Staffing	,	_	49.31	_	51.09		1.78	

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION NEWTOWN MIDDLE SCHOOL

The Newtown Middle School Regular Instructional section of the budget includes all costs associated with activities and instructional programs for instructing seventh and eighth grade students. Our instructional programs are designed to prepare students for the rigors of our high school program. The school serves approximately 800 children living in the Borough of Newtown and the Townships of Newtown, Upper Makefield and Wrightstown, Bucks County.

Newtown Middle School has been educating children for over 60 years. In August of 2018, we moved into a brand new building. The 7th and 8th graders that we serve are a diverse population and we strive to meet all learning levels of all students. The new state of the art building will continue to cluster students into six core academic teams and one arts team. These teams work together to support student learning.

As indicated in our Mission Statement, we are preparing students to become "life-long learners" and to "grow to their fullest potential." This continues to be the driving force behind our building goals each year. NMS goals, both old and new, will continue to connect with and focus on the following:

- Application of sound, scientifically proven, instructional strategies as presented in Marzano's book, The Art and Science of Teaching.
- Focusing on Student Learning Professional Learning Communities, PLC's, is being implemented building wide. PLC's create a culture that focuses on what was learned as compared to what is taught. It builds in opportunities for teachers to meet within curricular areas to focus on student learning and ensuring proper support is provided so that all students succeed.
- Ensuring the success of all students through programs providing support and guidance. (i.e. SADD Group, Anti-Bullying Programs, Diversity Committee/ Programs, Circles, and CARES)
- Enhancing our technological capabilities with an eye on the future. Chromebooks are readily available. Every two classrooms will share a class set of Chromebooks to allow for more connectivity to Google Docs, Google classroom, and Canvas. We also have 3 computer labs for additional support.
- Defining the school climate and establishing programs to enhance positive growth.

Newtown Middle School has equipped every classroom with an interactive board along with a sound system to ensure we are able to reach every style of learner. In addition to the Chromebook carts and computer labs, we have 2 iPad carts. We will continue to look for ways to improve our technological capabilities.

Each of our curricular based content areas does a nice job of enhancing programs through individualized budgets. Each of our curriculum content areas has a budget which supports the programs of our school. Curriculum budgets historically have been driven by textbook and classroom supplies. This trend is changing. Curricular areas are looking at initiatives that represent what students will connect with in the future. To that end, we have increased those base-line budgets. Curricular departments will continue to look into purchasing lab carts that will house either iPads, or Chromebooks. Listed below are examples of how each curricular area has improved or will look to improve the delivery of their specific content through technological means.

- The Math Department utilizes the interactive board, graphing calculators and graphing calculator software, book websites, and the Eggspert system. Math is also utilizing Classroom Diagnostic Tools (CDT's) to assist with targeting student needs while also providing supplementary support.
- The Science Department utilizes the interactive board as well as CDT's. This department also uses CBL's. CBL's are Computer based laboratories. This is a TI 83 calculator with a temperature probe on it. In addition to the aforementioned, they use Gizmo. Gizmo is a web-based library of interactive on-line simulation. This on-line library is easy to use and helps students to develop a deeper understanding of challenging concepts through inquiry and exploration. It is designed to supplement our existing science curriculum and is correlated to both the State Curriculum Standards as well as the Common Core Standards.
- The Social Studies Department utilizes wireless headsets to integrate on line lessons.
- In all curricular areas we continue to fund Quia which is short for Quintessential Instructional Archive. This program provides an on-line testing system with automatic grading and immediate feedback to students, a detailed performance report for teachers, and a means of sharing curricular activities among other professionals.
- For Readers who need additional support or a more intense reading program, we provide Scholastic's READ 180. This program is designed for any student reading two or more years below grade-level. READ 180 is a comprehensive system of curriculum, instruction, and assessment. In addition to READ 180, we offer Study Island. Study Island is a computer based program that measures a student's reading ability and will provide level appropriate programs to help them improve. As the students' progress through this supplemental program the level increases thus increasing their abilities as a reader.

We enter the 2019-2020 school year with great anticipation and look forward to the incoming student and parent population. The process of completing the budget is a collaborative effort with the Curriculum Leaders and the investment of our time and capital is essential to the improvement of student learning. It is our goal to provide the best education for each child and to that end we take great care in constructing our building budget.

	2	2016-2017 2017-2018 Actual Actual			2018-2019 Budget		2019-2020 Final Budget		Increase (Decrease)		Percent
INSTRUCTIONAL SERVICES											
Regular Instructional Programs											
Newtown Middle School											
<u>Object</u>											
Salaries	\$	4,232,385	\$	4,248,557	\$	5,184,040	\$	4,491,912	\$	(692,128)	
Employee Benefits		2,383,123		2,458,650		3,076,777		2,671,896		(404,881)	-13.16%
Contracted Professional Substitutes		€		59,202		66,378		66,378		(2)	0.00%
Other Professional Services		(5)		9		6,357		E		(6,357)	-100.00%
Repair and Maintenance Services		2,843		2,736		6,182		6,282		100	1.62%
Printing		23,445		21,939		32,081		32,081		-	0.00%
Travel Reimbursement		179		285		600		600		-	0.00%
General Supplies		43,924		42,922		64,049		63,045		(1,004)	-1.57%
Books and Periodicals		5,998		7,837		9,163		9,163		-	0.00%
Software		666		476		2,235		6,695		4,460	199.55%
Equipment		44,790		28,026		27,966		28,086		120	0.43%
Dues and Fees		7,715		1,229		4		540		(a)	N/A
Total Newtown Middle School	\$	6,745,068	\$	6,871,859	\$	8,475,828	\$	7,376,138	\$	(1,099,690)	-12.97%
		C	omp	oarative Ana	ılysi	is of Personi	nel				
	Pr	ofessional				49.20		41.60		(7.60)	
	M	lonitors				0.97		0.97			
	C	lerical Aides				1.86		2.00		0.14	
	To	otal Staffing		Y.		52.03		44.57		(7.46)	

COUNCIL ROCK SCHOOL DISTRICT 2019-2010 BUDGET REGULAR INSTRUCTION RICHBORO MIDDLE SCHOOL

Richboro Middle School closed at the end of the 2017-2018 school year.

INSTRUCTIONAL SERVICES Regular Instructional Programs	2	2016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget	 9-2020 Budget	_	ncrease Decrease)	Percent
Richboro Middle School										
<u>Object</u>										
Salaries	\$	2,924,541	\$	3,105,405	\$	3.5	\$ +	\$	-	N/A
Employee Benefits		1,681,912		1,845,818		(≝)	(**)*		2	N/A
Contracted Professional Substitutes		1946		34,593		3.00			261	N/A
Repair and Maintenance Services		436		126		-	343		W	N/A
Printing		13,143		12,299			-		2/	N/A
General Supplies		32,053		21,992			-		-	N/A
Books and Periodicals		4,573		3,923		(m)	(,,),			N/A
Software		117		220		(;₩)	3#6.		30	N/A
Equipment		2,638		2,348			(40)		*1	N/A
Dues and Fees		410		635					2	N/A
Total Richboro Middle School	\$	4,659,823	\$	5,027,359	\$		\$ #85	\$	•	N/A

^{**} Richboro Middle School was closed effective the start of the 2018-2019 fiscal year. **

Comparative Analysis of Personnel

Professional	-	(#):	
Monitors	-		95
Clerical Aides	-	-	-
Total Staffing	· ·	*	150

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION CHURCHVILLE ELEMENTARY SCHOOL

The Churchville Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in Northampton Township, Bucks County.

Our school houses approximately six hundred twenty students in grades kindergarten through six. Our school was built in 1959 and underwent a renovation that was completed in 2011. A four classroom addition was added, as well as new music rooms, gymnasium, kitchen, and an office suite. Classrooms have been refurbished. All classrooms now have SMART Boards, ceiling mounted projectors and sound amplification systems.

Our K-6 grade level structure provides a wide array of academic and enrichment programs. Students are heterogeneously grouped to ensure a mix of ability, social, emotional characteristics, boy/girl ratio and the teaching style that would best fit their needs. In addition to the Council Rock School District's standards-based curricular programs in Language Arts, Mathematics, Social Studies and Science, a math specialist, literacy specialist, instructional support specialist, developmental guidance and humanities program are available to provide support and enrichment. Special education teachers work closely with regular education teachers and teaching assistants in implementing Individual Education Plans (I.E.P.'s) daily in our classrooms. Inclusion programs are available at each grade level and special education resource rooms are available for those students who need support beyond the inclusion model for all grades.

Churchville Elementary has a dedicated team that works to implement the School Wide Positive Behavior Intervention and Support (SWPBIS) program. This evidence-based approach for establishing a positive social culture and behavior support system is meant to foster a community where each member feels valued, respected, connected, and safe. A primary component of SWPBIS is having rules that students can easily remember. Our rules are as follows: Be respectful. Be responsible. Be safe. The principle rules included in the pledge apply to all areas of our school, as well as the bus ride to and from school. We recognize student efforts to follow these rules. When rules are not followed, consequences are natural, positive, and progressive. They are designed to assist children in understanding the expectations for their behavior in school, as well as throughout the Council Rock School District community. Students are directly taught how to be caring citizens through classroom lessons, school assemblies, school guidance lessons, and the use of Responsive Classroom and Restorative Circles.

The Churchville Elementary community service program supports local and national causes including the Penndel Shelter, Red Cross Shelter, CR Cares, Athletes Helping Athletes, Alex's Lemonade Stand, and Neighborhood Outreach. Students and staff members donate money, time, and needed items to help these worthy causes.

Our active Parent Teacher Organization (PTO) supports our school with a variety of activities, special events and fundraisers including Bingo, Puttin' on the Hits, Pretzel Sales, Trunk or Treat, Polar Bear Day and many others. Their generosity has contributed to Churchville Elementary in many positive ways with the purchase of items like assemblies, an iPad lab, recess equipment, Buddy Benches for the primary and intermediate playgrounds, additional furniture for the library, area rugs for our classrooms, a poster maker and water bottle refill stations. They also offer a grant opportunity that teachers can apply for each year.

Churchville is a warm, friendly, family-oriented school. More than fifty professional staff and twenty-five support staff employees are committed to creating an encouraging learning environment for all students. We are committed to maximizing the growth, development, academic achievement, and self-esteem of all our children.

INSTRUCTIONAL SERVICES	2	2016-2017 Actual	2	2017-2018 Actual	2018-2019 Budget	2019-2020 Final Budget		Increase (Decrease)	Percent
Regular Instructional Programs									
Churchville Elementary School									
Object Sementary Sensor									
Salaries	\$	3,172,366	\$	3,199,136	\$ 3,330,936	\$ 3,481,622	\$	150,686	4.52%
Employee Benefits	Ψ	1,849,186	Ψ	1,976,576	2,116,670	2,145,230	•	28,560	1.35%
Contracted Professional Substitutes		1,017,100		67.048	46,656	46,656		,	0.00%
Repair and Maintenance Services		500		900	1,400	1,400		1	0.00%
Printing		14,535		13,601	15,534	15,534		2	0.00%
Travel Reimbursement		161		97	500	500		-	0.00%
General Supplies		32,640		34,841	44,749	38,192		(6,557)	
Books and Periodicals		16,942		19,238	21,000	15,000		(6,000)	
Software		1,930		3,890	5,000	7,000		2,000	
Equipment		6,909		6,189	11,000	9,000		(2,000)	
Dues and Fees		100		269	500	500		(-,,	0.00%
Total Churchville Elementary School	_	100		20,					
Total Churchelle Elementary School	\$	5,095,269	\$	5,321,785	\$ 5,593,945	\$ 5,760,634	\$	166,689	2.98%
		Cor	nna	rative Anal	ysis of Person	nel			
*	Pr	ofessional	wpe		32.50	33.18		0.68	
		onitors			2,74	3.16		0.42	
		lerical Aides			1.62	1.62		*	
10	100	otal Staffing			36.86	37.96		1.10	-

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION GOODNOE ELEMENTARY SCHOOL

The Goodnoe Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in the Borough of Newtown and Newtown Township, Bucks County.

Goodnoe Elementary School serves 768 students in grades kindergarten through sixth and is a fully inclusionary school. Goodnoe houses district classes for students with Autism who are provided services in small groups or are included in the regular classrooms. Our staff takes pride in teaching each child based on his/her strengths, while meeting his/her individual needs.

Our students benefit from academic supports such as Intervention and Enrichment, Math Club, and Enriched Math. Students in grades kindergarten through second grade are also supported with Primary Literacy Support.

All students participate in a variety of universal screenings which provide the teachers with a detailed and working knowledge of each student's academic ability. The universal screenings are also utilized to identify students who need to be further challenged.

Math Club, which addresses both academic, as well as "learning-to-learn" skills, provides students who struggle in mathematics, the opportunity to be pre-taught math skills. Students become stronger problem solvers using Envision Mathematics program where district, PA Common Core, and NCTM Standards are embedded. Goodnoe has also incorporated the First in Math (FIM) program in our first through sixth grades to help students become more self-motivated in mathematics.

Students are provided many opportunities to extend their reading and writing abilities through programs such as SRI and KidBiz. The faculty encourages the love of reading and writing with their students by modeling and reading stories aloud. Students are encouraged to always have a book, kindle or Nook to read at their desk.

Additionally, our chromebooks are constantly in use by students and teachers. Students have learned to take part in computer programs such as Scratch, Skype, Seesaw, Bee Bots, FlipGrid and Glogster. Research projects are started at an early age and become more advanced as the students skills advance. iDevices are used in classrooms to enhance learning.

The social curriculum is also very important at Goodnoe Elementary. Extracurricular activities such as student council, after school sports, the school play, Reading Olympics, chess club, running club, and the talent show, play a big role in our social curriculum. Service projects such as CR Cares, Jump Rope for Heart, Walk-a-Thon for Heart, and lunches for the Trenton Soup Kitchen also contribute to our social curriculum.

Our PTO continually provides us with a variety of activities to connect our teachers, staff, and parents, within our school community. Together we all work to provide a healthy, supportive environment for our students and their families.

Our mission at Goodnoe Elementary School is to support all students in reaching their fullest potential in their journey to become life-long learners. We strive to make Goodnoe a welcoming, safe environment that reflects student diversity and accomplishments. Goodnoe School is a community that promotes responsibility, self-control, respect, cooperation, and honesty.

	2016-2017 Actual			2017-2018 Actual	2	2018-2019 Budget		2019-2020 nal Budget		ncrease ecrease)	Percent
INSTRUCTIONAL SERVICES											
Regular Instructional Programs											
Goodnoe Elementary School								8			
<u>Object</u>											
Salaries	\$	3,786,785	\$	3,802,360	\$	3,863,402	\$	4,263,084	\$	399,682	10.35%
Employee Benefits		2,187,426		2,303,389		2,386,477		2,580,703		194,226	8.14%
Contracted Professional Substitutes		· ·		48,825		47,541		47,541		2	0.00%
Repair and Maintenance Services		1,200		-		900		900		-	0.00%
Printing		18,262		17,088		18,030		18,030			0.00%
General Supplies		13,677		10,239		17,300		17,100		(200)	-1.16%
Books and Periodicals		36,357		27,401		40,500		28,464		(12,036)	-29.72%
Software		21,528		23,545		25,500		21,500		(4,000)	-15.69%
Equipment		10,128		22,376		9,000		12,400		3,400	37.78%
Total Goodnoe Elementary School											
9	\$	6,075,363	\$	6,255,223	\$	6,408,650	\$	6,989,722	\$	581,072	9.07%
		_				4.5					
	Comparative Analysis of Personnel										
		ofessional				36.80		39.80		3.00	
		lonitors				3.07		3.06		(0.01)	
	Cl	erical Aides				2.00		2.00		*	

Total Staffing

Staffing FTEs continue to be adjusted. The amounts indicated may not accurately reflect the 2019-20 amounts.

42.36

44.86

2.99

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION HILLCREST ELEMENTARY SCHOOL

The Hillcrest Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in Northampton Township, Bucks County.

We are a K-6 building with approximately 570 students. As you enter our building, the "Follow Your Dreams" mural takes center stage. This mural was added to commemorate our 25 years of service to the students and families of CRSD. This mural was a school and community effort that emulates the continuous collaboration we have with home, school and community. In addition to the beautiful mural, over four hundred pieces of framed student artwork grace the Hillcrest hallways. Several teachers have turned our courtyard into the "Children's Garden," which is used for science observations and a quiet reading and writing place for small and large groups.

We truly believe that excellence in education is reached when the principal and the extended community work together to create an educational climate that encourages active and creative learning. Because of this philosophy we embrace the "inclusion" model at our school. All children, regardless of learning style, receive their education in the general education classroom with extra support given in a supplemental support room on an "as needed" basis. It is important for children to recognize differences and realize that they can learn from each other. If our goal is to nurture life-long learners, students must be exposed to diversity and become aware that "collective wisdom" originates from many, not a chosen few. Approximately sixty fifth and sixth grade students volunteer their time each month to support community projects in our Student Council, Kids Care Club and Art Club. Whether raising money for homeless shelters or other district charities, our students embody all of the components of our accepting, inclusive culture.

Academic, social, and emotional growth are the core of our mission statement. These diverse needs are met through many special programs and services. We continue to build our leveled library to ensure that all students' needs are met through small group reading instruction. We also encourage our students to read "just right" books, while at home and school, through our RAZ-KIDS subscription and Journeys on-line resources. This awesome use of technology allows teachers to assign students interactive books that are individualized to each student's reading level. Teachers also encourage the use of our online math skills program, Learning Farm, First In Math and Reflex Math. Like RAZ-KIDS, teachers have the ability to assign math activities according to specific student needs. Students can practice and enhance their math skills on this fun and interactive program. Most importantly, teachers and parents are able to track growth and monitor progress. Innovation is the norm, rather than the exception. Every year, many of our families participate in the annual Science Fair. It is here that you will observe innovation at its best. Experiments range from creating crystals to making organic cosmetics that really work.

We integrate technology into all curricular areas, both as a teaching tool and as a necessary skill. Students must be able to access information, manipulate data, synthesize concepts, evaluate results, and express ideas using current and emerging technologies. We, at Hillcrest, believe that technology skills are critical to preparing our students for the future. With the support of our Parent Teacher Organization we are fortunate to have a SMART Board in every classroom, including all special area classes. The SMART Board technology allows teachers and students to expand on teaching and learning, including virtual field trips, interactive and hands-on learning opportunities and the use of visual, kinesthetic and auditory reinforcements for many lessons. Additionally, we introduced thirty (30) iPads to our technology inventory in the spring of 2013. This iPad lab was another generous donation from our Parent Teacher Organization. Each iPad is equipped with several district approved applications. Teachers have been able to utilize this technology for large and small group instruction; including literacy/math centers and assistive technology for students with special needs. In 2017 and 2018, we received a grant from the Council Rock Education Foundation. With this grant we purchased more iPads for small group instruction in Kindergarten and First Grade as well as the OSMO program for our iPads. OSMO is another supplemental resource that teachers are using to incorporate hands-on learning during small group instruction. Last year we received several Chromebook Carts from the district. Now there is one Chromebook for every two classrooms to share. This addition to our technology really allows students to have more hands-on experience with the latest technology.

As you approach our school, banners proclaiming "Hillcrest Children Succeed" welcome you to our building. With an enthusiastic, dedicated and intrinsically motivated staff, our school is committed to the social, emotional, and academic growth of our students. Because we are preparing our children to be responsible citizens in the 21st Century, we, at Hillcrest, believe in giving them the tools to be self-motivated learners who are creative problem solvers, accepting of differences, flexible thinkers, effective questioners, productive team members, and competent information managers.

	20	016-2017 Actual		2017-2018 2018-20 Actual Budge			2019-2020 Final Budget		ncrease Jecrease)	Percent
INSTRUCTIONAL SERVICES										
Regular Instructional Programs										
Hillcrest Elementary School										
<u>Object</u>										
Salaries	\$	2,552,506	\$ 2,6	539,442	\$ 2,7	00,058	\$ 2,956,934	\$	256,876	9.51%
Employee Benefits		1,494,289	1,5	70,312	1,6	51,256	1,752,618		101,362	6.14%
Contracted Professional Substitutes		<u>=</u>		36,217		35,406	35,406		=	0.00%
Repair and Maintenance Services		810		750		900	900		<u>=</u>	0.00%
Printing		11,664		10,915		12,466	12,466		3	0.00%
Travel Reimbursement		-		()		600	500		(100)	-16.67%
General Supplies		27,055		27,747		26,511	31,294		4,783	18.04%
Books and Periodicals		8,236		12,589		15,220	3,633		(11,587)	-76.13%
Software		2,896		6,088		6,360	4,700		(1,660)	-26.10%
Equipment		7,449		10,037		16,060	15,900		(160)	-1.00%
Dues and Fees		463		483		560	560			0.00%
Total Hillcrest Elementary School	\$	4,105,368	\$ 4,3	14,580	\$ 4,4	65,397	\$ 4,814,911	\$	349,514	7.83%

ysis of Personnel		
26.62	27.60	0.98
2.41	2.41	8
1.36	1.41	0.05
30.39	31.42	1.03
	26.62 2.41 1.36	2.41 2.41 1.36 1.41

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION HOLLAND ELEMENTARY SCHOOL

The Holland Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in Northampton Township, Bucks County.

Holland Elementary School serves approximately 350 students in grades kindergarten through sixth. We take pride in teaching each child based on his/her strengths, while simultaneously meeting his/her needs.

Our student population benefits from academic supports such as Response to Intervention and Instruction (RtII), Instructional Support Team (IST), and Skill Review (PSSA, grades 3-6). The data collected over the years from RtII resoundingly proves that it is highly effective. Students in grades Kindergarten through second grade are also supported with either Primary Literacy Support or Title I.

All students participate in a variety of universal screenings which provides the teachers with a detailed and working knowledge of each student's academic ability. The universal screenings are also utilized to identify students who need to be further challenged.

Students become stronger problem-solvers using the District's enVision mathematics program for grades Kindergarten to fifth grade and McDougal Littell mathematics for grade six where District, State, Common Core, and NCTM Standards are embedded.

The children are also provided many opportunities to extend their reading and writing. The faculty exhibits a genuine love of reading and writing with their students by modeling, reading stories out loud, and sharing their own published works. The district language arts curriculum, Journeys, is a balanced literacy program based on the common core standards and is used in grades first through fifth. Sixth grade students use the Collections program which provides skills and titles similar to what they will be provided in middle school.

Technology is a significant component to the daily teaching and learning that takes place at Holland. Students and staff enjoy 38 iPads and 298 Chromebooks – resources from a combination of the district technology initiative, a grant from the Council Rock Education Foundation, and the generosity of the Holland PTO. Students are involved in endeavors including Distance Learning, Skype, and Glogster. Specifically, all of our students and teachers utilize Google classroom tools and online resources such as Flipgrod, TedED, BrainPOP, and BrainPOP Jr. Also, students have access to NASA resources which has been invaluable for the exploding Holland Elementary STEM Club available to students in grades 1-6.

Year after year, our vibrant PTO provides personal connections within our school community. An effective collaboration of parent, teacher and staff efforts result in a variety of school activities that make Holland the recreational and educational focal point of our community. At Holland Elementary School we use the adage, "A community is known by the school that it keeps" as a guidepost. We work with our PTO to ensure a healthy, supportive environment for our staff and families throughout the year.

The Holland Elementary community is dedicated to creating difference makers for the 21st century by inspiring and teaching kindness, fostering innovative thinking, and developing leadership in all.

	2	2016-2017 Actual	2	2017-2018 Actual		2018-2019 Budget	2019-2020 Final Budget		ncrease Decrease)	Percent
INSTRUCTIONAL SERVICES										
Regular Instructional Programs										
Holland Elementary School										
<u>Object</u>							0.0010.160	Φ.	202.506	0.000/
Salaries	\$	1,904,664	\$	2,048,853	\$	2,039,957	\$ 2,243,463	\$	203,506	9.98%
Employee Benefits		1,131,243		1,249,678		1,249,321	1,363,232		113,911	9.12%
Contracted Professional Substitutes		*		17,443		25,431	25,431		9.50	0.00%
Repair and Maintenance Services		620		=		900	900		0	0.00%
Printing		12,346		11,553		12,689	12,689			0.00%
General Supplies		13,434		19,411		16,956	23,763		6,807	40.15%
Books and Periodicals		7,056		10,820		11,000	13,000		2,000	18.18%
Equipment		9,439		583		2,300	2,800		500	21.74%
Dues and Fees		2,224		2,281		2,300	2,300		(*	0.00%
Total Holland Elementary School	\$	3,081,026	\$	3,360,622	\$	3,360,854	\$ 3,687,578	\$	326,724	9.72%
			Com	parative Ana	lysi	s of Personnel				
	Pr	ofessional				18.50	19.50		1.00	
									/4 ^^\	

Monitors

 Clerical Aides
 1.00
 1.00

 Total Staffing
 23.07
 23.07

3.57

2.57

(1.00)

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION MAUREEN M. WELCH ELEMENTARY SCHOOL

The Maureen M. Welch Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in Northampton Township, Bucks County. It is a K-6 building that opened in August, 2000, and currently has an enrollment of over 610 students. With an enthusiastic, dedicated and motivated staff and community, this school is committed to creating a safe, child-centered environment where home and school guide children to reach their potential. Points of pride for this school include:

- Boasts a staff committed to working closely with parents to meet the individual needs of all our students.
- Implements a School-wide Positive Behavior Interventions and Supports (SW-PBIS), a system of tiered support that includes proactive strategies for defining, teaching, and supporting appropriate student behaviors in order to create a positive school environment for both staff and students.
- Enlists a host of specialists to support the academic, social and emotional development of our students. Specialists include guidance counselors, speech and language clinicians, occupational therapists, physical therapists, instructional support teachers and math and reading specialists.
- Works closely with a very active and supportive parent organization. School parent organizations fund special projects, plan and organize family fun activities, organize community events and volunteer in various ways in each building.
- Host co-curricular activities such as Book Bowl, Reading Olympics, STEM projects, chorus, band, orchestra and a variety of additional clubs.
- Instructional Support Team (IST) and Response to Instruction and Intervention (RTII) Programs that involves teachers, staff and parents in a collaborative process to design and implement interventions for students with academic or social/emotional needs and provide access to student services.
- Effective technology integration via computer labs, laptop carts, Chromebooks, SMART Boards, and other classroom tools to enhance learning including internet research, word processing, typing, student-made multi-media presentations, and online video streaming.

	2	016-2017 Actual	2017-2018 Actual		2018-2019 Budget		2019-2020 Final Budget		Increase (Decrease)		Percent
INSTRUCTIONAL SERVICES											
Regular Instructional Programs											
Maureen-Welch-Elementary-School-											
<u>Object</u>		0.045.510	Φ	2 225 256	Φ	2 214 422	¢.	2 412 727	ď	00.204	3.00%
Salaries	\$	3,347,512	\$	3,235,356	\$	3,314,433	\$	3,413,727	\$	99,294	
Employee Benefits		1,935,912		1,933,257		2,002,130		2,022,263		20,133	1.01%
Contracted Professional Substitutes		9		63,941		66,392		66,392		-	0.00%
Repair and Maintenance Services		500		869		900		900		(-	0.00%
Printing		15,509		14,513		16,575		16,575		-	0.00%
Travel Reimbursement		470		550		500		500			0.00%
General Supplies		61,663		51,075		60,811		54,348		(6,463)	-10.63%
Books and Periodicals		5,166		1,952		2,200		2,200		-	0.00%
Software		4,975		5,966		5,650		6,100		450	7.96%
Equipment		=		5,525		5,500		3,000		(2,500)	-45.45%
Dues and Fees		803		500		500		500			0.00%
Total Maureen Welch Elementary											
School	\$	5,372,510	\$	5,313,504	\$	5,475,591	\$	5,586,505	\$	110,914	2.03%
,											
		1	Con	iparative Ana	lysi	s of Personnel					
	Pro	fessional				31.10		31.80		0.70	
	Mo	nitors				2.35		2.35		82	
	Cle	rical Aides				1.60		1.60		<u>₩</u>	
	Tot	al Staffing				35.05		35.75		0.70	
(#		141									

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION NEWTOWN ELEMENTARY SCHOOL

The Newtown Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs for instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept responsibility for the academic rigor of middle school and beyond. The school serves children living in Newtown Township, Bucks County.

Newtown Elementary School opened in 1995 committed to the mission and belief that all children can learn. Being the home to one of the Multiple Disabilities and Life Skills Classes in the Council Rock School District, we believe an inclusive environment fosters a sense of belonging for every student and honors the diverse learning needs of our entire school population. Beyond our commitment to student academic excellence, we are also committed to fostering kindness and creating compassionate, community-minded citizens who understand the importance of serving our school and the surrounding community. Student Council partners with varied grades to facilitate monthly service projects including collecting various items for needy schools, organizations and families. PTO, parents and Girl Scout Troops initiate and support additional projects that generously donate to local and national charities.

We are extremely invested in an approach we call our School-wide Positive Behavioral Support System (SPBSS). This system helps students feel connected and promotes respect, personal value and safety within our school community. Newtown Elementary is a child-centered learning community where positive relationships encourage the greatest student success. Our staff utilizes Restorative Practices and Responsive Classroom to give students a voice and promote techniques to transform challenges into strengths. Recently, we have focused our energies on teaching and building resilience in our students. Students are taught respect, responsibility, cooperation and sportsmanship while recognizing stellar student behavior with Newtown Knight's Honors awards. Our students are able to build peer relationships and serve as role models while engaging in monthly activities with cross-age buddies and mentors.

Our school provides a wide array of academic and enrichment programs for our approximately 785 students in kindergarten through sixth grade. In addition to the School District's standards-based curricular programs, we offer support and enrichment services including: literacy support, remedial and enrichment mathematics, Instructional Support Team (IST), gifted support, Response to Intervention (RTI), learning support services, speech services and English Language (EL) services. We also address students' special area interests by offering library, art, music, physical education and computers. We offer many co-curricular activities including: chorus, band, orchestra, after school sports, clubs, school talent shows and plays to help develop the whole child.

We are proud of the partnership we have developed with our Student Council, parents, PTO and Newtown Township Parks and Recreation, Police and government officials. Together and as a team, we support and empower the children of Newtown Elementary with the skills and knowledge to be the best they can be while contributing positively to their own community.

"Education is for improving the lives of others and for leaving your community and world better than you found it." ~Marian Wright Edelman

	2	2016-2017 Actual	:	2017-2018 Actual	2	2018-2019 Budget	2019-2020 Final Budget	ncrease Decrease)	Percent
INSTRUCTIONAL SERVICES									
-Regular-Instructional Programs									
Newtown Elementary School									
<u>Object</u>									
Salaries	\$	3,657,865	\$	3,898,532	\$	3,868,720	\$ 3,842,147	\$ (26,573)	-0.69%
Employee Benefits		2,212,099		2,415,937		2,491,853	2,360,844	(131,009)	
Contracted Professional Substitutes		15		65,296		35,407	35,407	- 2	0.00%
Repair and Maintenance Services		1046		965		900	1,100	200	22.22%
Printing		16,870		15,786		18,030	18,030	(20)	0.00%
Communications		-		179		250	250	*	0.00%
Travel Reimbursement		251		448		500	500	540	0.00%
General Supplies		61,157		50,631		73,884	63,086	(10,798)	-14.61%
Books and Periodicals		2,998		4,083		1,849	2,935	1,086	58.73%
Software		496		23,142		1,020	1,090	70	6.86%
Equipment		2,037		4,161		10,500	13,500	3,000	28.57%
Total Newtown Elementary School	\$	-5,953,773	\$	6,479,160	\$	6,502,913	\$ 6,338,889	\$ (164,024)	-2.52%

Comparative Analy	sis of Personnel		
Professional	36.50	34.68	(1.82)
Monitors	4.90	3.76	(1.14)
Clerical Aides	1.72	2.00	0.28
Total Staffing	43.12	40.44	(2.68)

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION RICHBORO ELEMENTARY SCHOOL

The Richboro Elementary School (RES) Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves approximately 403 students living in Northampton Township. Our school community takes pride in the numerous activities and opportunities offered to our students.

RES utilizes a School-Wide Positive Behavioral Interventions and Supports Program-fondly referred to as the "Super Spike/Principal's 100 Club" (our bulldog mascot's name). This program focuses on three pillars; Respect, Responsibility, and Safety. In addition, teachers implement the Responsive Classroom, which focuses on developing a safe community that provides respect and challenging learning for all. Many of our teachers are also trained in Restorative Practice, which incorporates strategies for resolving conflict between students.

Students are provided with a variety of academic supports, including gifted support, math enrichment, primary and intermediate math support, primary reading support, reading club, instructional support, school counseling, and English language learning. Our Child Study Team, led by the Instructional Support teacher, reviews student progress and achievement data. Should individual student academic and/or social, emotional and behavioral needs be identified, supplementary supports are provided by a host of team members that typically involve the classroom teacher, as well as the literacy and math specialists. Our academic programs are supported with supplemental programs such as First in Math, Reflex Math, Exact Path, Study Island, and Reading Inventory (RI).

At RES, we have a strong, collaborative, working relationship with our parent-school association, the Richboro School Association (RSA). Their support of our academic goals includes many activities such as book fairs, science fairs, Math Night, iRun for Life Run Club, Artmobile, and assembly programs related to ecology and positive behaviors. The RSA also organizes many family fun events including but not limited to the Back-to-School Picnic, Family Bingo Night, Breakfast Buddies, Sweetheart Dance, Dine-out Nights, and the Science Fair. Furthermore, this current school year the RSA purchased STEM materials and 25 additional Chromebooks for school use.

Along with SmartBoards in each classroom, the students and teachers have use of Chromebook and iPad carts. This technology is used on a daily basis and is integrated with our core curriculum. On the whole, the curricula and experiences offered at RES are designed to meet the diverse needs of our students and support a strong commitment to learning and student achievement. We strive to create a positive, caring, and safe environment that ensures success for every student, every day.

	2016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget	2019-2020 nal Budget		crease ecrease)	Percent
INSTRUCTIONAL SERVICES									
Regular Instructional Programs									
Richboro Elementary School									
<u>Object</u>							•	(10.000)	0.500/
Salaries	\$ 2,262,652	\$	2,393,381	\$	2,483,986	\$ 2,471,008	\$	(12,978)	-0.52%
Employee Benefits	1,324,618		1,480,336		1,539,894	1,509,494		(30,400)	-1.97%
Contracted Professional Substitutes	14		20,033		53,113	53,113		34.0	0.00%
Contracted Services	175		8		121	핕		4	N/A
Repair and Maintenance Services	245		1,350		1,400	1,400		-	0.00%
Printing	13,138		12,294		14,041	14,041		27.0	0.00%
Travel Reimbursement	558		716		800	800		æ?	0.00%
General Supplies	16,155		12,970		15,021	24,897		9,876	65.75%
Books and Periodicals	7,875		10,149		16,261	7,520		(8,741)	-53.75%
Software	1,715		1,600		1,600	1,600		9	0.00%
Equipment	6,486		9,396		6,000	5,000		(1,000)	-16.67%
Dues and Fees			i ii		(#)	*		(#7_	N/A
Total Richboro Elementary School	\$ 3,633,442	\$	3,942,225	\$	4,132,116	\$ 4,088,873	\$ -	(43,243)	-1.05%

Comparative A	Analysis of Personnel		
Professional	23.05	22.70	(0.35)
Monitors	2.28	2.28	3
Clerical Aides	1.00	1.00	-
Total Staffing	26.33	25.98	(0.35)
0.40			

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION ROLLING HILLS ELEMENTARY SCHOOL

The Rolling Hills Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs for instructing over 445 students in kindergarten through sixth grade. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in Northampton Township, Bucks County.

For the 2019-2020 school year, Rolling Hills Elementary will be moving and utilizing Richboro Middle school. At the same time, the Rolling Hills Elementary school building will be undergoing a complete renovation.

Our students are able to participate in a wide array of extra-curricular activities including after-school sports, chorus, band, and orchestra, along with student organizations such as conflict mediators, sixth grade safeties, computer and coding club, knitting club, chess club, and reading clubs. The student council and student club programs undertake a variety of community service projects such as clothing and food collections for the homeless and fund raising for charity organizations.

Rolling Hills provides a wide range of special programs and services to support our students. The services currently offered are: English as a Second Language, Instructional Support, Speech and Language Support, Physical Therapy, Occupational Therapy, Adaptive Physical Education, Literacy Support, Gifted Support, Math Remediation and Enrichment, Response to Intervention (RTI) and Learning Support. In addition, our staff is committed to employing additional programs to enhance instruction such as First in Math and Reading Inventory. Furthermore, the staff at Rolling Hills is dedicated to learning about and using innovative tools of technology to augment their instructional practices, and all classrooms (regular education, special education, and special classes) are equipped with a mounted projector and SMART Board.

The school program enjoys the full support of the Rolling Hills Home and School Association comprised of parents who are very actively involved with their children's education by volunteering in the school and sponsoring numerous activities such as holiday shops, young author writing, family fun nights, and student musicals. Also, the association generously provides education equipment and supplies that enrich the school program.

One element about Rolling Hills that is quite distinctive is the school's commitment to creating a school community whereby the staff helps each child to learn and all children to care through the Responsive Classroom approach. This philosophy integrates the teaching of academic skills with the teaching of social skills as part of everyday school life, and members of the teaching staff have taken the Responsive Classroom training. Coupling the Responsive Classroom philosophy with our positive behavior support plan has provided the Rolling Hills students and staff with a safe and wonderful place to enjoy learning and growing.

INSTRUCTIONAL SERVICES Regular Instructional Programs	2	016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget	_	019-2020 nal Budget	_	ncrease Decrease)	Percent
Rolling Hills Elementary School											
<u>Object</u>											
Salaries	\$	2,346,422	\$	2,298,322	\$	2,389,841	\$	2,569,413	\$	179,572	7.51%
Employee Benefits		1,371,916		1,400,325		1,465,407		1,527,623		62,216	4.25%
Contracted Professional Substitutes		-		25,084		44,396		44,396		÷	0.00%
Repair and Maintenance Services		466		1,140		1,300		1,300		2	0.00%
Printing		15,926		14,903		17,021		17,021		3	0.00%
Travel Reimbursement		3 €5		29		300		600		300	100.00%
General Supplies		19,652		23,684		26,126		29,960		3,834	14.68%
Books and Periodicals		12,309		15,040		14,000		8,000		(6,000)	-42.86%
Software		3,814		4,120		4,100		5,000		900	21.95%
Equipment		10,190		648		5,500		3,500		(2,000)	-36.36%
Dues and Fees		319		718		300		2,500		2,200	733.33%
Total Rolling Hills Elementary											
School	\$	3,781,014	\$	3,784,013	\$	3,968,291	\$	4,209,313	\$	241,022	6.07%
			omp	parative Ana	ılysi	s of Personn	el	24.14		1.12	
		ofessional				23.02					
	M	onitors				2.54		2.54		8	

Clerical Aides

Total Staffing

Staffing FTEs continue to be adjusted. The amounts indicated may not accurately reflect the 2019-20 amounts.

1.00

26.56

1.00

27.68

1.12

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION SOL FEINSTONE ELEMENTARY SCHOOL

The Sol Feinstone Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students for activities as citizens, family members and non-vocational workers. The school serves children living in the Townships of Newtown and Upper Makefield, Bucks County.

Our school provides a wide array of academic and enrichment programs for our 674 children in Kindergarten through sixth grade. In addition to the Council Rock School District's standards-based curricular programs in Language Arts, Mathematics, Social Studies and Science, we offer corrective reading, remedial and enrichment mathematics, Instructional Support Team (IST), gifted support, OWL time, Response to Instruction and Intervention (RTII) and learning support services. Beyond the basics, our students gain an understanding and appreciation of the arts through visual arts classes and vocal/instrumental music programs, and they begin to develop the skills for life-long fitness in our physical education program. In weekly library classes, students develop research skills and deepen their love of reading. These programs are a sampling of the many outstanding learning opportunities available to our students.

Parents are integral partners in our school, and they regularly volunteer to support student learning in classroom activities, and supplemental programs such as the Science Fair, school assemblies, and the Spring Fair Fundraiser. Our students and teachers are always given opportunities to learn because of this unique partnership and the generosity of our (SFE PTO) Sol Feinstone Elementary Parent Teacher Organization.

Our vision exemplifies our school's dedication to continuous improvement on behalf of our students. We are committed to giving children a foundation for life-long learning that embraces curiosity and builds confidence. We are for cultivating the potential in one another, growing readers and leaders, artists and athletes, mathematicians and musicians, scientists and citizens, writers and thinkers. We are for seeking connections between what we learn and how we live, acting with R.E.S.P.E.C.T., and carefully considering the world in which we live. We are Success For Everyone. We are Sol Feinstone Elementary.

	2	2016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget		2019-2020 nal Budget	_	ncrease Jecrease)	Percent
INSTRUCTIONAL SERVICES											
Regular Instructional Programs											
Sol Feinstone Elementary School											
<u>Object</u>											
Salaries	\$	3,239,258	\$	3,343,230	\$	3,391,639	\$	3,648,050	\$	256,411	7.56%
Employee Benefits		1,861,381		2,027,877		2,148,209		2,226,370		78,161	3.64%
Contracted Professional Substitutes		#		44,639		47,729		47,729		*	0.00%
Repair and Maintenance Services		473		677		1,100		1,400		300	27.27%
Printing		14,535		13,601		15,534		15,534		22	0.00%
Travel Reimbursement		25		192		200		700		500	250.00%
General Supplies		33,963		26,679		35,275		39,094		3,819	10.83%
Books and Periodicals		18,586		15,330		18,000		11,000		(7,000)	-38.89%
Software		5,928		4,059		11,200		4,400		(6,800)	-60.71%
Equipment		2,416		2,320		5,027		29,350		24,323	483.85%
Dues and Fees		338		336		510		460		(50)	-9.80%
Total Sol Feinstone Elementary											
School	\$	5,176,903	\$	5,478,940	\$	5,674,423	\$	6,024,087	\$	349,664	6.16%
		C	om	parative An	alys	is of Personr	ıel				
	Pr	ofessional				32.00		32.90		0.90	
		lonitors				2.74		2.74			
		erical Aides				1.70		1.70		2	
		tal Staffing			_	36.44	-	37.34		0.90	
							-		_		

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET REGULAR INSTRUCTION WRIGHTSTOWN ELEMENTARY SCHOOL

The Wrightstown Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through fifth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in the Townships of Newtown, Northampton and Wrightstown, Bucks County.

Our boundaries include the historic beginning of the Walking Purchase, the famous 1737 treaty developed between the sons of William Penn and the Lenape Indians for the land in this area. We take pride in a one-room school house built in 1802, which still stands today and serves as the Wrightstown Township Library. While we respect and value our past, we are ever mindful of our need to help our children prepare for a future of change.

Wrightstown Elementary has 11 homerooms, serving 231 students. We have two sections of each grade level for grades one through five and one section of afternoon Kindergarten. We offer a comprehensive instructional program to all our students, with additional interventions to assist students with academic, social, emotional, and/or physical needs. Our staff continues to meet the needs of all our students through the daily W.I.N. intervention period, differentiated instruction, studying and applying best practices within education, and by setting long and short term goals for the school as well as our students. Through our Response to Instruction and Intervention process and Professional Learning Communities, grade level teachers and specialists use data to plan instructional programs to help individual students at risk. We continue to explore the use of technology in the classroom as a means to help in the development of 21st Century Learners. All classrooms are equipped with a SMART Board. Additionally, students have access to computers in our library lab. Students have the use of 235 Chromebooks which are housed in grade level classrooms as well as twenty iPads shared among classrooms to support individual student needs.

In collaboration with an outstanding parent organization, our school is committed to creating a shared culture of respect and responsibility where children feel confident in themselves and in taking educational risks within the classroom. We incorporate character education into our school day by implementing Responsive Classroom strategies, modeling appropriate behavior, providing opportunities for classroom meetings, and through ongoing discussions that focus on the importance of good character. In the 2014-15 School Year we implemented The 7 Habits of Happy Kids as a school-wide Positive Behavior Support Plan to promote good decision making skills and healthy habits. Students have the opportunity to earn Caught Soaring Above and Beyond postcards in recognition of the habits they demonstrate. A card is also sent home to inform and celebrate with families. The Diversity and Inclusion Committee is in its second year of implementation and is made up of staff and parents. This work focuses on bringing an awareness, understanding, and appreciation of diversity within our school.

Our school sponsors activities during and after school that promote the artistic, athletic, scholastic, or service-oriented development of the child. Student Council, STEM Club, After School Sports, Homework Club, Book Bowl (formerly Reading Olympics Jr.), and the Talent Show are just a few examples. Evening activities are offered as a means to bring our families together. These opportunities for fellowship help to build a strong school community. On Veteran's Day we welcomed community and family members into our school to celebrate this important holiday and develop a stronger understanding of patriotism in our students.

Like our school mascot, the raven, we are small but mighty. We provide a challenging and relevant curriculum in an atmosphere of care and respect, and we continue to work towards fulfilling our mission of helping every child meet his/her academic, social, and emotional potential.

	2	2016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget		019-2020 nal Budget	_	ncrease Jecrease)	Percent
INSTRUCTIONAL SERVICES											
Regular Instructional Programs											
Wrightstown Elementary School											
Object									•	160045	11 (10/
Salaries	\$	1,414,852	\$	1,382,145	\$	1,406,934	\$	1,570,279	\$	163,345	11.61%
Employee Benefits		874,022		881,402		924,394		1,002,991		78,597	8.50%
Contracted Professional Substitutes		-		15,844		47,211		47,211		(#8)	0.00%
Contracted Services		759		542		2,000		1,000		(1,000)	
Repair and Maintenance Services		1.00		500		2,200		2,200		120	0.00%
Printing		14,118		13,211		15,088		15,088		2	0.00%
Travel				89		150		150			0.00%
General Supplies		19,745		16,813		18,390		32,392		14,002	76.14%
Books and Periodicals		78		793		800		1,000		200	25.00%
Software		1,590		1,508		1,840		1,300		(540)	-29.35%
Equipment		2,766		2,594		5,800		15,000		9,200	158.62%
Dues and Fees		149		149		200		260		60	30.00%
Total Wrightstown Elementary						(8)					
School	\$	2,328,079	\$	2,315,590	\$	2,425,007	\$	2,688,871	\$	263,864	10.88%
		C	omi	parative Ana	alysi	s of Personn	el				
		_	- 1								

 Professional
 12.86
 14.16
 1.30

 Monitors
 1.13
 1.56
 0.43

 Clerical Aides
 0.57
 0.57

 Total Staffing
 14.56
 16.29
 1.73

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET DISTRICT-WIDE REGULAR INSTRUCTION

The District-Wide Regular Instruction budget is developed through the Assistant Superintendent for Teaching and Learning along with the guidance of the District Curriculum Coordinators. The focus of this budget area is to revise and refresh the district curriculum, primarily with the adoption of new textbooks, supplemental instructional software programs and equipment. Most equipment supported through this budget is for new initiatives or as an ongoing support of programs not funded through building allocations. The adoption of a new elementary Math program is an example of equipment funded through this budget.

In addition to curriculum support, this area also budgets for the District's reimbursement to charter schools that enroll Council Rock Students. State regulations require CRSD to pay our per pupil costs to state approved charter schools for each Council Rock student enrolled. The cost for a regular education student is \$13,900 and for a special education student \$39,865.

	2	016-2017 Actual	2	2017-2018 Actual	2018-2019 Budget		019-2020 al Budget	ncrease Decrease)	Percent
INSTRUCTIONAL SERVICES									
Regular Instructional Programs									
District-Wide Regular Instruction									
<u>Object</u>									
Salaries	\$	472,149	\$	591,030	651,081	\$	911,201	\$ 260,120	39.95%
Employee Benefits		628,774		478,631	485,470		889,307	403,837	83.18%
Repairs & Maintenance Services		4,284		4,029	4,300		4,300	201	0.00%
Charter Schools		356,574		384,903	370,000		385,000	15,000	4.05%
Travel Reimbursement		200		109	3=0		1300	*1	N/A
General Supplies		57,318		55,576	42,438		67,293	24,855	58.57%
Books and Periodicals		266,190		337,545	521,226		818,296	297,070	56.99%
Software		26,056		27,806	111,003		121,446	10,443	9.41%
Equipment		87,074		157,629	46,882		68,468	 21,586	46.04%
Total District-Wide Regular	-								
Instruction	\$	1,898,618	\$	2,037,258	2,232,400	\$:	3,265,311	\$ 1,032,911	46.27%

Comparative Analysis of Personnel

Professional	8.80	12.40	3.60
Total Staffing	8.80	12.40	3.60

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET GRANTS (REGULAR INSTRUCTIONAL)

The Council Rock School District receives federal funds through ESEA (Elementary & Secondary Education Act) grants which include: *Title I, Part A: Improving the Academic Achievement of the Disadvantaged* and *Title III.* Additional grants may be added based on annual federal / state opportunities.

Federal Title I funding allocations are distributed based on Federal Census Data and Free & Reduced Lunch / Medicaid / Foster Count Information. Council Rock's Title I program provides supplemental support in literacy for students in grades K-3 in six public elementary schools and two non-public elementary schools. A student is eligible to receive Title I services in a targeted assistance school if the school identifies the student as "most at risk" of failing to meet district academic standards and benchmarks. Part time Title I staff currently service approximately 150 students in identified public and non-public schools. Title I funding also supports a four-week, half day summer program for current Title I public and non-public students.

Federal Title III funding allocations are based on current English Learner (EL)/ Immigrant student numbers and are supplemental to the federally required district-based EL program. Student numbers continue to grow each year with the district program servicing public and non-public students representing 42+ different languages. Title III funds currently support three part-time paraprofessionals and a four-week (July), half day summer program for current ELL students.

	 016-2017 Actual	 17-2018 Actual	 18-2019 Budget	19-2020 Final Budget	 ncrease ecrease)	Percent
INSTRUCTIONAL SERVICES						
Regular Instructional Programs						
Grants						
<u>Object</u>						
Salaries	\$ 39,357	\$ 26,445	\$ 47,431	\$ 58,431	\$ 11,000	23.19%
Employee Benefits	15,340	11,269	20,062	25,223	5,161	25.73%
Supplies	2 = 2	564	-	 196		
Total Grants	\$ 54,697	\$ 38,278	\$ 67,493	\$ 83,654	\$ 16,161	23.94%

Comparative Analysis of Personnel

Instructional Assistants	1.67	2.00	0.33
Total Staffing	1.67	2.00	0.33

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET SPECIAL EDUCATION DISTRICT SERVICES

Council Rock offers special education programs based on students' Individualized Education Plans (IEP). These programs are offered to children in kindergarten through age 21 who have needs in the areas of learning, emotional, autistic, speech/language, multiple disability, life skills, vision, hearing, and physical support. Programs are offered along a continuum of services that address the amount of assistance provided over the course of a school day in special education classrooms and regular education classrooms. In all cases, IEPs are developed to provide services within the child's home school and regular education classroom to the maximum extent possible. Currently there are approximately 1750 students (about 16%) with IEPs. This is in line with the state average.

Students are provided with services to prepare for the transition to adult life beginning at age 14. These services include planning and developing skills necessary for post-secondary education and training, employment, and independent living. The district is fortunate to have the SAIL House facility (Students Achieving Independent Living) adjacent to Goodnoe Elementary School. At this facility teachers can teach activities of daily living in an actual home setting. Students who continue to demonstrate a need for developing transition skills beyond the typical 12th grade year can receive services up until age 21. These students often receive specialized programming in actual work-type settings within the community. Our ACHIEVE program (Achieving Confidence, Happiness, Independence, Education and Vocational training through Experiences) has been very successful in having students develop relationships as adults within their community. This program is for 18-21 year olds and is operated at the Council Rock Education Center.

Many students have disability related needs resulting in obstacles to their accessing the curriculum as it is presented in the classroom. For students with more intense needs in areas where more typical compensatory strategies are not sufficient, a SETT analysis (Setting, Environment, Task, Tools) is conducted to determine if there are technologies available that will allow them to access their program. This may include tools for enlarging or converting text for a student with a visual impairment to iPad apps that allow a student with a language disability to communicate more efficiently.

Gifted services also fall under the umbrella of special education. There are approximately 850 students identified as mentally gifted. GIEPs are developed to ensure that the needs of the gifted student are being addressed during their school day. Opportunities for both advancement and enrichment are provided based on individual student strengths.

	2016-2017 Actual	2017-2018 Actual	2018-2019 Budget	2019-2020 Final Budget	_	ncrease Jecrease)	Percent
INSTRUCTIONAL SERVICES							
Special Instructional Programs							
District Services							
Object							
Salaries	\$ 24,038,676	\$ 25,052,794	\$ 25,969,566	\$ 26,911,846	\$	942,280	3.63%
Employee Benefits	16,306,130	17,447,210	18,665,832	18,687,014		21,182	0.11%
Contracted Professional Substitutes	14,878	306,643	171,788	171,788		3.00	0.00%
Repair and Maintenance Services	4,441	3,160	7,500	5,500		(2,000)	-26.67%
Rental	2,979	3,520	1,500	7,048		5,548	369.87%
Student Transportation	35,986	84,825	65,000	65,000); **);	0.00%
Postage	2,168	2,128	3,000	2,500		(500)	-16.67%
Printing	113	216	500	250		(250)	-50.00%
Travel	14,610	14,528	15,000	15,000		545	0.00%
General Supplies	51,411	55,938	99,895	95,362		(4,533)	-4.54%
Refreshments	-	1,091	2,000	2,700		700	35.00%
Books and Periodicals	23,333	28,276	45,816	49,601		3,785	8.26%
Software	39,913	49,471	54,279	53,519		(760)	-1.40%
Equipment	28,278	30,172	45,179	32,306		(12,873)	-28.49%
Dues and Fees	7,353	5,433	13,700	13,507		(193)	-1.41%
Total District Services	\$ 40,570,269	\$ 43,085,405	\$ 45,160,555	\$ 46,112,941	\$	952,386	2.11%

Comparative Ana	alysis of Personnel		
Administration	6.00	7.00	1.00
Professional	185.60	184.50	(1.10)
Instructional Assistants	214.50	215.50	1.00
Staff Nurses	_	2.00	2.00
Clerical	5.50	5.50	
Total Staffing	411.60	414.50	2.90

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET SPECIAL INSTRUCTIONAL PROGRAMS CONTRACTED SERVICES

Based on needs identified in students' IEPs as a result of their educational disability, a wide variety of services are offered. Council Rock teachers and support staff provide the majority of instructional and support services. However, at times it is necessary to contract with other agencies and individuals to supply specialized services when there is not a sufficiently large enough need to warrant employing a Council Rock staff person.

By far, the largest contractual arrangement is with the Bucks County Intermediate Unit (BCIU). This county level educational agency provides a variety of services to Council Rock students. There are typically a small number of students who attend BCIU classes for whom the district pays 'tuition'. In conjunction with the BCIU, some transition-to-adult life services are provided for older students, through services such as job-coaching or actual job simulation programs. The contract also covers children who are kindergarten age for whom parents have elected to have their school-aged child remain in the BCIU's Early Intervention Program. The BCIU also provides a variety of related services to children in order to help them meet their IEP goals. These can include occupational, physical, hearing, and vision therapies. Some hearing impaired students receive interpreter and c-print captionist services (transcribes classroom verbal communication to a screen to be viewed by the student).

In addition to services provided by the BCIU, the district also contracts with a few private schools to fund programs for students with very specialized needs. The district also is required to offer educational programs for students placed in residential programs by the juvenile justice system, the mental health system, and Bucks County Office of Children and Youth.

	2	2016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget	2019-2020 nal Budget	_	(ncrease Decrease)	Percent
INSTRUCTIONAL SERVICES										
Special Instructional Programs										
Contracted Services										
<u>Object</u>										
Intermediate Unit Services	\$	1,717,216	\$	1,127,015	\$	945,676	\$ 714,979	\$	(230,697)	-24.39%
Other Contracted Services		9,705		42,883		98,100	57,850		(40,250)	-41.03%
County Fair Share Payment		4,746		9,823		-	13,000		13,000	N/A
Tuition to Other Public Schools		141,023		105,790		150,000	150,000		(##.)	0.00%
Charter School		314,651		261,440		330,000	315,000		(15,000)	-4.55%
Private Schools		813,269		1,281,769		1,255,500	1,242,550		(12,950)	-1.03%
Approved Private Schools		599,413		401,421		206,000	218,850		12,850	6.24%
Other Tuition Payments		158,083		198,466		150,000	200,000		50,000	33.33%
Total Contracted Services	\$	3,758,106	\$	3,428,607	\$	3,135,276	\$ 2,912,229	\$	(223,047)	-7.11%

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET SPECIAL INSTRUCTIONAL PROGRAMS GRANTS

There are three primary funding sources for special education programming. The largest is local tax dollars. However, funds are received through two other sources. These other sources total about \$2.3 million dollars in revenue.

The district receives approximately \$1.7 million dollars in IDEA funds annually. When the original law regulating the provision of special education services was passed by the federal government in 1975, a financial commitment for covering excess costs was included. The target was 40% of the average per pupil excess costs. However, at this time IDEA funding from the federal government is only about 17%. IDEA funds are determined based on the number of students with IEPs in a district. These funds must be used solely for special education programs and they must supplement programs funded by local tax dollars.

The final source of revenue comes through the Pennsylvania School-Based ACCESS program. Through this program, certain medically necessary services required by an IEP can be reimbursed. These include such services as speech/language, occupational, physical, hearing and vision therapies, one-to-one assistants, social work, nursing, transportation, evaluations, and IEP development. The district is reimbursed approximately 50% of the cost of providing the service. Currently, this results in about \$600,000 in revenue per year on average. Similar to IDEA funds, this generated revenue must be used to supplement local tax dollars. A large portion of these funds are used to pay the salaries and benefits of staff members. Also, supplementary books, materials, supplies, equipment, and software are provided through the use of ACCESS funds.

	2	016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget		2019-2020 nal Budget	 ncrease ecrease)	Percent
INSTRUCTIONAL SERVICES										
Special Instructional Programs										
Grants										
<u>Object</u>										
Salaries	\$	967,259	\$	492,405	\$	557,204	\$	596,055	\$ 38,851	6.97%
Employee Benefits		575,880		403,321		482,291		499,212	16,921	3.51%
Contracted Professional Substitutes		8.5		4,154				-	7 <u>4</u> 0	N/A
Contracted Services		675,492		1,622,177		1,653,909		1,698,009	44,100	2.67%
Private School Tuition		162,606		~		±€0		(e)	(#3)	N/A
General Supplies		1,121		4,830		9,150		9,150	-	0.00%
Books and Periodicals		513		2,495		1,000		1,000	(#P)	0.00%
Software		4,864		1,432		5,000		5,000		0.00%
Equipment		12,268		18,822		15,000		15,500	500	3.33%
Dues and Fees		848		596		7,200		7,200	20 8	0.00%
Total Grants	\$	2,400,003	\$	2,550,232	\$	2,730,754	\$	2,831,126	\$ 100,372	3.68%
		Co	mp	arative Ana	lys	is of Person	nel			

Professional

Total Staffing

Instructional Assistants

Clerical

Staffing FTEs continue to be adjusted. The amounts indicated may not accurately reflect the 2019-20 amounts.

2.00

1.50

8.00

11.50

6.00

1.50

22.00

29.50

4.00

14.00

18.00

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET VOCATIONAL TECHNICAL EDUCATION

The Vocational Technical Education section of the budget included the annual contribution paid to the Middle Bucks Institute of Technology (MBIT). MBIT is a joint venture operated by the Council Rock and Central Bucks, Centennial, and New Hope-Solebury School Districts to provide career development, advanced technical training, and pre-professional programs for our high school students.

On an annual basis, the member districts adopt an operating budget for the School that requires each District to share in the costs of the operations. There are two distinct proration methods used. The first involves the calculation for all current operating costs. Each District's share is based on the member district's pro proportionate share of the three year average of their Average Daily Membership of students attending the MBIT. The second method is used to distribute the capital costs of the MBIT. Each District's share is based on the member district proportionate Estimated Real Estate Market Value developed by the State Tax Equalization Board.

	Three Year Average ADM	Prorated Share	Prorated Contribution
Centennial School District	194.15	26.79%	\$2,227,703
Central Bucks School District	376.42	51.94%	4,319,033
Council Rock School District	135.89	18.75%	1,559,143
New Hope-Solebury School District	18.26	2.52%	209,549
	724.72	100.00%	\$8,315,428

The second method is used to distribute the capital costs of the MBIT. Each District's share is based on the member district proportionate Estimated Real Estate Market Value developed by the State Tax Equalization Board.

	STEB Estimated Real Estate Market Value Prorated Share	rorated tribution
Centennial School District	13.66%	199,873
Central Bucks School District	46.13%	674,972
Council Rock School District	32.38%	473,783
New Hope Solebury School District	7.83%	114,568
Total Contribution to Capital Costs	100.00%	\$ 1,463,196

In combination, the District is responsible for \$2,032,926 of the 2019-2020 cost of the MBIT.

INSTRUCTIONAL SERVICES Vocational Technical Education	2016-2017 Actual	2017-2018 Actual	2018-2019 Budget	2019-2020 Final Budget	Increase (Decrease)	Percent
Object Payments to the Middle Bucks Institute of Technology Total	\$ 1,666,634 \$ 1,666,634	\$ 2,098,035 \$ 2,098,035	\$ 2,014,893 \$ 2,014,893	\$ 2,009,880	\$ (5,013) \$ (5,013)	-0.25% -0.25%

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET THE SLOAN SCHOOL

The Theodore A. Sloan School is in its 23rd year of operation and in its twelfth year at the Council Rock Educational Center in Newtown. The 10th through 12th grade students attending Sloan have been given an opportunity to continue their education in an environment that is an alternative to the traditional large high school setting. The school offers an intimate, supportive, and highly structured approach where the students are held accountable for their behavior. Teachers employ techniques to encourage positive decision-making. There is a focus on community service throughout the year. The students also serve as peer tutors to special needs students. Students attending Sloan are exposed to the same Council Rock curriculum as students at our high schools. The staff includes 4 teachers (both regular education and special education certified), a part-time counselor, and an assistant who has both instructional and clerical responsibilities. A staff nurse is shared with the ACHIEVE program.

Students who attend the Sloan School may return to the high school after they have demonstrated a mastery of coping strategies. This empowers them to overcome the issues that necessitated attending an alternative school. Graduates from Sloan attend college or post-secondary educational programs, join the armed services, or seek employment.

Sloan's small, home-like environment addresses the emotional as well as academic needs of these students. Its goal is to foster the development of healthy, fully functioning adolescents who will become productive members of the world community.

The Twilight Program is also included in this budget area. The Twilight Program serves approximately 30 students per year. Typically, between 5 and 10 are in attendance at a given time. These students are receiving education for the period of time they are excluded from school for a disciplinary offense, usually 45 days for a first offense of drug possession or alcohol use. This program is also utilized for an emotionally fragile youngster transitioning back to school. Students receive tutoring in each major content area. This is provided by the Twilight Coordinator, a content area teacher, as well as supervised student teachers when available. The students also receive counseling services. The Twilight Coordinator works with the classroom teachers at the high schools to ensure that students are receiving appropriate content and materials in order to meet the goal of the program – successful integration back into the class at the conclusion of the exclusionary period.

	016-2017 Actual	017-2018 Actual	018-2019 Budget)19-2020 al Budget	Increase Decrease)	Percent
INSTRUCTIONAL SERVICES Other Instructional Programs Sloan Alternative/Twilight School						
<u>Object</u>						
Salaries	\$ 465,149	\$ 464,057	\$ 450,253	\$ 375,281	\$ (74,972)	-16.65%
Employee Benefits	288,216	283,062	288,496	250,090	(38,406)	-13.31%
Repairs and Maintenance	1.5	253	300	300		0.00%
Rentals	1,392	1,302	1,000	1,000	9	0.00%
Postage	67	#:	=	·=:	arr.	N/A
General Supplies	3,569	2,050	3,150	3,150	77	0.00%
Refreshments	456	233	300	300	:::	0.00%
Books and Periodicals	i e	7	<u> </u>	-	94	N/A
Software	2,276		2,250	2,250	<u> </u>	0.00%
Equipment	796	2,323	1,000	1,000		0.00%
Dues and Fees	75	=	+	:=:	 	N/A
Total Sloan Alternative/Twilight School	\$ 761,996	\$ 753,280	\$ 746,749	\$ 633,371	\$ (113,378)	-15.18%

Comparative Anal	lysis of Personnel		
Professional	4.10	4.10	ŝ
Instructional Assistants	1.00	1.00	
Total Staffing	5.10	5.10	

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET OTHER INSTRUCTIONAL PROGRAMS

Summer Academic Programs

The CRSD Summer Academic Program is comprised of three sub-programs: The Council Rock Elementary Academic Program (K-6); The Council Rock Elementary-Middle Transition Program (7); and The Council Rock Evening Music Program for Band and Orchestra (4–12).

In addition to Council Rock's federally funded Title I and ELL/Title III summer programs, the district offers additional summer academic programs during the month of July. All summer academic courses are standards-based and address both the remedial and enrichment needs of our Council Rock sending area students. New classes are added and or revised each year to meet student/district needs. These programs are also pre-approved for high school volunteers to help the teachers in the classrooms and earn L.I.N.C.S. hours.

The Council Rock Evening Music Program for Band and Orchestra (July-evenings) also continues to provide a wide range of musical opportunities that include multi-level string and band classes, and string and band ensembles.

Tuition payments for the CRSD Summer Academic Programs and the Council Rock Evening Music Program support program salaries and costs.

Homebound Instruction

If a student is excused from compulsory school attendance by a medical practitioner, they are provided with up to 5 hours per week of homebound instruction. The purpose is to keep the students on track with their academic work so that they may return to school without being behind in their studies.

Elementary principals and secondary guidance counselors will find teachers who are interested in providing homebound instruction. The classroom teacher works in conjunction with the homebound instructor to provide the appropriate content and materials to allow the student to successfully reintegrate into the classroom following the physician's approval for the student to return to school. We also utilize an online service for this.

INSTRUCTIONAL SERVICES		16-2017 Actual		17-2018 Actual		18-2019 Budget		19-2020 al Budget		crease ecrease)	Percent
Other Instructional Programs											
Summer Academic Programs											
<u>Object</u>									Ф		0.000/
Salaries	\$	17,985	\$	17,812	\$	30,000	\$	30,000	\$	2.50	0.00%
Employee Benefits		7,068		7,225		12,549		12,807		258	2.06%
Printing				#1		2,000		2,000		77.	0.00%
General Supplies		1,822		124		2,000		2,000		#	0.00%
Books and Periodicals		0.55		<u> </u>		1,000		1,000			0.00%
Total Summer Academic Programs		26,875	-	25,161	_	47,549	-	47,807		258	0.54%
Homebound Instruction Object											
Salaries		35,502		36,127		95,000		95,000		_	0.00%
		17,876		17,147		39,740		40,557		817	2.06%
Employee Benefits Contracted Services		19,735		29,535		15,000		30,000		15,000	100.00%
		2,116		2,508		3,000		2,500		(500)	-16.67%
Travel	-	75,229		85,317		152,740	-	168,057		15,317	10.03%
Total Homebound Instruction	-	13,229		03,317		132,740	-	100,037		13,517	10.0370
Intermediate Unit Operations											
Contracted Services		87,709		56,925		75,000		75,000		*	0.00%
Total Intermediate Unit		87,709		56,925		75,000		75,000			0.00%

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET FEDERAL GRANTS (OTHER INSTRUCTIONAL)

The Council Rock School District receives federal funds through ESEA (Elementary & Secondary Education Act) grants which include: *Title I, Part A*: Improving the Academic Achievement of the Disadvantaged, *Title III, Part A*: Improving Educator Quality, *Title III*: English Language Acquisition and Academic Achievement Program for Limited English Proficient Students, and *Title IV, Part A*: Student Support and Academic Enrichment Grants. Additional grants may be added based on annual federal/state opportunities.

The Council Rock School District complies with all federal and state requirements in developing, implementing, administering and evaluating funded Title programs. Working closely with district administration, non-public administration, and PDE, the federal programs coordinator works to ensure that all requirements for receiving state and federal funds are fulfilled in an accurate and timely manner. Procurement, control use and disposition of equipment and supplies purchased with state/federal funds, required testing, data-tracking, professional development, parent involvement, homeless set-asides (Title I) and ongoing state reporting are in full compliance with the law.

Federal Title I funding allocations are distributed based on Federal Census Data and Free & Reduced Lunch/Medicaid/ Foster Count Information. Council Rock's Title I program provides supplemental support in literacy for students in grades K-3 in six public elementary schools and two non-public elementary schools. A student is eligible to receive Title I services in a targeted assistance school if the school identifies the student as "most at risk" of failing to meet district academic standards and benchmarks. Part time Title I staff currently service approximately 150 students in identified public and non-public schools. Title I funding also supports a four-week, half day summer program for current Title I public and non-public students.

Title II A funding currently supports two (1.5 FTE) primary teachers through the Class Size Reduction Initiative, professional development through membership in the Bucks County STEM Leadership Council, provision of supplemental supplies and materials for professional learning opportunities for public and non-public teachers, administrators, and paraprofessionals which centers around our core curriculum.

Title III funding currently supports the district's EL Program for English Learners by using these funds to provide Instructional Assistants to work with the district ELD Specialists. Additionally, these funds support a four-week, half day summer program for current English Learners.

Federal Title IV funding allocations are used to support continued work in STEM and computer science. The district uses the funds to target coding activities at the elementary and middle levels. Nonpublic schools use their designated portion of the funds to purchase STEM materials for students.

INSTRUCTIONAL SERVICES)16-2017 Actual	017-2018 Actual	_	018-2019 Budget	019-2020 nal Budget	_	ncrease Jecrease)	Percent
Other Instructional Programs Grants									
Object Salaries	\$	622,371	\$ 550,463	\$	522,804	\$ 631,437	\$	108,633	20.78%
Employee Benefits	-	260,907	277,927		255,438	356,337		100,899	39.50%
Tuition- Nonpublic		2,425	10,554		10,592	10,592		72	0.00%
Contracted Professional Substitutes		*3	3,666			it		0,5	N/A
General Supplies		4,914	142		3,100	13,904		10,804	348.52%
Books and Periodicals		7,094	70		-	2		()	N/A
Software		. 	-		•	4		141	N/A
Equipment		***	*.			 -		- 6	N/A
Total Grants	\$	897,711	\$ 842,822	\$	791,934	\$ 1,012,270	\$	220,336	27.82%

Comparative Analy	sis of Personnel		些
Professional	3.35	3.79	0.44
Instructional Assistants	5.50	7.00	1.50
Total Staffing	8.85	10.79	1.50

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET PUPIL PERSONNEL SERVICES

Pupil Personnel Services is a division of the Special Services Department. Within this area are guidance counseling, psychology, nursing, social work, student assistance, and Instructional Support. This section of the budget covers costs related to the administration of these programs. Included are personnel costs associated with 50% of the salary of the Director of Special Services as well as that of the Supervisor of Pupil Services.

Section 504 of the amended 1973 Rehabilitation Act is codified in Chapter 15 of the PA School Code. This requires evaluating students who may be eligible as protected handicapped students but not eligible for special education. If found eligible, a Service Agreement may be developed that outlines the accommodations that need to be provided for the student to access his/her educational program. It is sometimes necessary to purchase equipment or supplies in order to meet a student's needs.

At the elementary level, Instructional Support Teams (IST) are coordinated by the Instructional Support Teachers. Through the IST process, students who are not meeting with success for a variety of reasons are brought to the attention of Instructional Support. The group of professionals working with the student and the student's parents meet to identify specific areas of concern. Intervention strategies to address the concern(s) are also identified. The strategies are implemented and data is collected on the student's success as a result of the implemented strategies. The goal is to maintain the student in the regular education class. If meaningful progress is not noted, a referral is made for a more comprehensive multi-disciplinary evaluation.

An important service for students in need of assistance is the CARES team. In Pennsylvania, there has been an initiative for secondary schools to develop a Student Assistance Program (SAP). A SAP team, made up of school and community agency staff, functions to help families access school and community services. These are typically for drug and alcohol or mental health issues. The Council Rock SAP teams are called CARES teams (Children at Risk in the Educational System).

	016-2017 Actual	2	017-2018 Actual	_	018-2019 Budget	 019-2020 nal Budget	 icrease ecrease)	Percent
SUPPORT SERVICES								
Pupil Personnel Services								
Administration								
<u>Object</u>								
Salaries	\$ 167,848	\$	171,205	\$	174,629	\$ 178,122	\$ 3,493	2.00%
Employee Benefits	84,614		91,611		95,667	96,603	936	0.98%
Books and Periodicals	877		W		1,000	1,000	÷:	0.00%
Equipment	72		52		2,000	2,000	-	0.00%
Dues and Fees	390		376		350	350	-	0.00%
Total Administration	\$ 253,729	\$	263,192	\$	273,646	\$ 278,075	\$ 4,429	1.62%

Comparative Analysis of Personnel

Administration	1.00	1.00	
Total Staffing	1.00	1.00	-

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET GUIDANCE SERVICES

This section of the budget covers administration of the guidance counseling program at the district level. Transferring student records from a paper file to a permanent record is an annual endeavor. Graduates' files are reduced to the necessary data to maintain in perpetuity. This information is then stored permanently in a digital format.

Licensing for the use of the Naviance website also falls within this budget area. The Naviance Family Connection is a comprehensive website that enables students and parents to learn more about college and career planning. Students can maintain an on-line portfolio of their college applications and career information, and parents can log in to chart their child's progress.

School profiles for each high school are prepared each year to accompany transcripts in college applications. These contain information about the high schools' programs, GPA ranges, and general demographics about the school. Through the profile, college admissions offices receive a better understanding of what a diploma from Council Rock means.

The guidance department consists of 15 school counselors at the high school level, 6 at the middle school level, and 7 at the elementary level.

	2	2016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget		019-2020 nal Budget	_	ncrease ecrease)	Percent
SUPPORT SERVICES											
Students Services											
Guidance											
<u>Object</u>											
Salaries	\$	3,096,484	\$	3,111,253	\$	3,154,498	\$	3,183,661	\$	29,163	0.92%
Employee Benefits		1,779,681		1,790,223		1,892,355		1,857,136		(35,219)	-1.86%
Contracted Professional Substitutes		:		4,193		85,570		85,569		(1)	0.00%
Contracted Services		12,500		19,500		27,000		36,250		9,250	34.26%
Rentals		*		842		1,900		900		(1,000)	-52.63%
Printing		45		42		\$ # .5		:=:		-	N/A
Travel		皇		-		1,000		1,000		¥	0.00%
General Supplies		5,107		5,512		9,281		12,815		3,534	38.08%
Refreshments		·#		1,074		-		3 5		÷	N/A
Books and Periodicals		173		281		300		200		(100)	-33.33%
Software		9,993		14,213		15,027		15,013		(14)	-0.09%
Equipment		=		1,568		a r:		128		<u>.</u>	N/A
Dues and Fees		575		1,995		1,365		2,120		755	55.31%
Total Guidance	\$	4,904,558	\$	4,950,696	\$	5,188,296	\$	5,194,664	\$	6,368	0.12%
Lowi Guidante	=	.,,,,,,,,	_	.,,	_		_				

Analysis of Personnel		
30.00	29.00	(1.00)
4.00	4.00	*
34.00	33.00	(1.00)
	30.00	30.00 29.00 4.00 4.00

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET SOCIAL WORK SERVICES

The district employs three social worker home and school visitors who provide services in all 15 of the district's schools. The social workers handle the following activities among many others:

- Attendance and truancy issues
- Children and families in crisis
- Referrals to community agencies
- Management of Free and Reduced Lunch Program
- Home visits
- Liaison with Juvenile Justice and Bucks County Children and Youth
- Member of CARES teams
- Member of Child Study teams
- Organization of community service projects
- Educational counseling
- Support for emotional support students

	2	016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget	_	2019-2020 nal Budget	increase Decrease)	Percent
SUPPORT SERVICES										
Students Services										
Social Work Services										
Object .										
Salaries	\$	701,096	\$	714,926	\$	711,278	\$	785,917	\$ 74,639	10.49%
Employee Benefits		385,835		394,158		403,801		442,659	38,858	9.62%
Total Social Work Services	\$	1,086,931	\$	1,109,084	\$	1,115,079	\$	1,228,576	\$ 113,497	10.18%
	-									20

Comparative A	ıalysis of	Personnel
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Professional	7.00	7.00	-
Clerical	1.00	1.50	0.50
Total Staffing	8.00	8.50	0.50

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET PSYCHOLOGICAL SERVICES

Council Rock has 9.9 school psychologist positions, filled by 11 full-time and part-time staff. Childfind is a fundamental mandate of the IDEA. It requires the district to locate and evaluate all Council Rock resident children suspected of having a disability. Many methods of public outreach and screening are in place to fulfill this requirement. When these methods identify a youngster who is suspected of having a disability, a multi-disciplinary team (MDT) conducts a comprehensive evaluation to determine whether the student does indeed have an educational disability. Equally important as the eligibility determination, the school psychologist's evaluation provides data for developing an IEP should the child be found eligible for services. The school psychologist serves as the quarterback of the MDT and conducts the preponderance of the evaluation.

These evaluations are conducted not only for students attending Council Rock Schools. They are also conducted when a student who resides in Council Rock attends a private school and is suspected of having a disability. This responsibility is shared with the BCIU.

Students who receive Early Intervention (EI) services (ages 3-5) through the BCIU receive a MDT evaluation prior to entering kindergarten. The purpose is to determine continued eligibility and to identify services needed to provide a seamless transition from EI services to school-age services.

In addition, in Pennsylvania the Childfind mandate extends to students who are potentially mentally gifted. As a screening for this purpose, all students are administered the Cognitive Abilities Test (CogAT) in first grade. This is a cognitive abilities screening measure. If screening data indicates potential giftedness, a full evaluation is conducted which incorporates multiple criteria in addition to the score obtained from an assessment of cognitive ability.

During the 2017-2018 school year, the MDTs conducted approximately 595 evaluations. This includes 210 initial evaluations for special education services and 199 gifted evaluations. Reevaluations to determine continued eligibility and to guide IEP development are required by the IDEA every few years as well. In some cases this will involve a full evaluation conducted by the school psychologist. In 2017-2018, 186 re-evaluations were conducted.

In addition to their Childfind responsibilities, school psychologists are often involved with the Instructional Support and Child Study Teams in each building. In so doing, they are able to provide insights to the team based on their expertise in learning theory. These problem-solving teams can then provide meaningful strategies to employ with struggling students.

	2	2016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget	_	019-2020 nal Budget	 ncrease ecrease)	Percent
SUPPORT SERVICES										
Students Services										
Psychological Services										
Object										
Salaries	\$	1,053,817	\$	1,033,211	\$	1,095,017	\$	1,052,640	\$ (42,377)	-3.87%
Employee Benefits		599,227		608,888		655,641		615,110	(40,531)	-6.18%
Contracted Professional Substitutes		(1 		2=1		47,063		47,063	-	0.00%
Contracted Services		19,850		15,845		43,000		43,000	-	0.00%
Repairs and Maintenance Services		22		:=:		2,100		<u>:</u> ₩:	(2,100)	-100.00%
Travel		=		721				345	-	N/A
General Supplies		26,537		28,424		27,036		28,850	1,814	6.71%
Books and Periodicals		3,740		385		13,250		12,000	(1,250)	-9.43%
Software		Sec		1,196		=		200	-	N/A
Dues and Fees		941				#		1,200	1,200	N/A
Total Psychological Services	\$	1,703,171	\$	1,687,949	\$	1,883,107	\$	1,799,863	\$ (83,244)	-4.42%

Comparative Analysi	is of Personnel		
1	9.90	9.90	¥

Total Staffing	10.90	10.90	π
Clerical	1.00	1.00	9
Professional	9.90	9.90	-

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 LIBRARY SERVICES

Council Rock's K-12 Library-Media Program, guided by the National School Library Standards, identifies skills our students need to become digital citizens who can collaborate, create, think, grow and share new knowledge responsibly and ethically. The primary purpose of our Library-Media Program and its curriculum is to empower students to become 21st Century curators of ideas and information of all formats in a constantly changing learning environment. The budget also focuses on providing the supplemental resources classroom teachers and students use daily to enhance teaching and learning.

K-12 learners require access to vetted information, updated daily, and written using an academic vocabulary appropriate to the learners' reading levels. District funded online database subscriptions meet this need. Further, databases provide equity across the district to support the PLC process. Below is an overview of the 2018-19 renewals and proposals. A detailed description of each database is available on the CR District Library webpage at https://www.crsd.org/page/561.

Discovery Education Streaming Plus Digital Media	ALL SCHOOLS
EBSCO Points Of View Reference Center	MIDDLE SCHOOLS
Follett/ Destiny Online Catalog Catalog Host Service, +Title Peek, One Search	ALL SCHOOLS
Gale/Cengage (PA Bundle) Biography in Context, Kids InfoBits, Literature Research Center, Opposing Viewpoints, Science In Context, Research in Context, Student Resources in Context, US History in Context, World History in Context	ALL SCHOOLS
Grolier Scholastic GO! Freedom Flix/Science Flix (eBooks w/streaming video)	ALL SCHOOLS MIDDLE SCHOOLS
FactCite Biographies for Beginners, Defining Moments	ALL SCHOOLS
NoodleTools Research Organizer, Citation Builder	ALL SCHOOLS
ProQuest SIRS Researcher SIRS Discoverer (K-8)	MIDDLE + HIGH SCHOOLS ELEMENTARY SCHOOLS
SAFARI Montage K-12 Core Content	ALL SCHOOLS
World Book Kids, Student, Advanced, Spanish	ALL SCHOOLS
Pebble Go (for K-3 students) Animals, Biographies, Sciences, Social Studies, Dinosaurs	ELEMENTARY SCHOOLS
BrainPOP BrainPOP, BrainPOP Jr., BrainPOP ESL, BrainPOP Spanish	ELEMENTARY SCHOOLS
NewsELA NewsELA PRO	ALL SCHOOLS

	4	2016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget		019-2020 nal Budget		crease ecrease)	Percent
SUPPORT SERVICES											
Instructional Staff											
Library Services				D.							
<u>Object</u>									_		2.000/
Salaries	\$	2,032,825	\$	1,980,511	\$	1,894,237	\$	1,951,394	\$	57,157	3.02%
Employee Benefits		1,373,452		1,388,111		1,368,440		1,383,452		15,012	1.10%
Contracted Professional Substitutes		:=:		21,743		49,910		49,910		-	0.00%
Contracted Services		5,130		3,564		6,825		5,230		(1,595)	-23.37%
Repairs and Maintenance Services		4,687		7,445		16,400		15,300		(1,100)	-6.71%
Travel				8		200		200		(**)	0.00%
Instructional Materials Research		52,647		52,665		52,665		52,092		(573)	-1.09%
General Supplies		13,522		14,278		15,819		16,344		525	3.32%
Books and Periodicals		88,770		83,580		93,083		86,521		(6,562)	-7.05%
Software		160,667		174,781		263,064		265,940		2,876	1.09%
Equipment		1,509		9,317		11,196		14,860		3,664	32.73%
Dues and Fees		105		105		1,000		1,000		1945	0.00%
Total Library Services	\$	3,733,314	\$	3,736,100	\$	3,772,839	\$	3,842,243	\$	69,404	1.84%
Total Library Services	Ψ	3,733,314	Ψ	5,755,100	Ψ		_				

Comparative A	nalysis of Personnel		
Professional	14.50	14.00	(0.50)
Library Assistants	13.88	14.88	1.00
Total Staffing	28.38	28.88	0.50

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET CURRICULUM SERVICES

To ensure that our Council Rock students reach high levels of learning, we implement a varied and rigorous curriculum from kindergarten through twelfth grade which meets the needs and interests of a diverse student population. With our budget for curriculum services we provide instructional leadership, materials, and professional development to serve our district's eleven thousand plus students.

Funded through curriculum services, our district curriculum coordinators provide instructional leadership and expertise in their respective content areas. Our fourteen coordinators lead their colleagues in multiple aspects of curriculum review and revision. They support teachers with implementation of curricular materials and work to determine resource needs across all grades, levels, and courses they coordinate. During the 2019-2020 school year, the coordinators will continue to support our district work to become a Professional Learning Community through curriculum revisions and professional development.

The curriculum services budget also funds new materials to support student learning. This includes renewal and the introduction of new resources to support student needs across all grades and subjects. Of note, the 2019-2020 curricular budget will support resources for a new elementary level Math program in kindergarten through fifth grade. The budget will support the addition of four dual enrollment courses in the Business, Computers and Information Technology department at the high school. The curriculum services budget also will support literature for a new multicultural literature elective at the high school and sixth grade Social Studies textbooks.

Our curriculum services budget also supports professional development for teachers across the district. Funds support our induction program, which provides our newly hired professionals with training and support to be successful practitioners at Council Rock. We also use funds to support teacher training with new materials, curriculum revision and ongoing professional learning topics.

Through the guidance and expertise of our curriculum coordinators, the purchase of new materials, and the continued focus on professional development, we will be able to reach our goal of ensuring high levels of learning for all students.

4 6 6 4 7 6 6					/
1,281,762	\$ 1,375,405	\$ 1,461,009	\$ 1,503,781	\$ 42,772	2.93%
686,345	787,487	834,106	798,457	(35,649)	-4.27%
9,784	-	100			N/A
769	1,597	1,300	1,000	(300)	-23.08%
5,196	5,735	5,442	5,187	(255)	-4.69%
4,318	3,543	6,361	9,261	2,900	45.59%
1,682	1,453	3,200	2,885	(315)	-9.84%
-	2	(#)	-	*	N/A
1,139	663	2,194	1,745	(449)	-20.46%
•	199	870	870	2	0.00%
•	-	35		(35)	-100.00%
4.961	2.211	7.204	7,368	164	2.28%
1,997,186	\$ 2,178,293	\$ 2,321,721	\$ 2,330,554	\$ 8,833	0.38%
	686,345 9,784 769 5,196 4,318 1,682 1,139 1,174 56 4,961	686,345 787,487 9,784 - 769 1,597 5,196 5,735 4,318 3,543 1,682 1,453 - 1,139 663 1,174 199 56 - 4,961 2,211	686,345 787,487 834,106 9,784 - - 769 1,597 1,300 5,196 5,735 5,442 4,318 3,543 6,361 1,682 1,453 3,200 - - - 1,139 663 2,194 1,174 199 870 56 - 35 4,961 2,211 7,204	686,345 787,487 834,106 798,457 9,784 - - - 769 1,597 1,300 1,000 5,196 5,735 5,442 5,187 4,318 3,543 6,361 9,261 1,682 1,453 3,200 2,885 - - - - 1,139 663 2,194 1,745 1,174 199 870 870 56 - 35 - 4,961 2,211 7,204 7,368	686,345 787,487 834,106 798,457 (35,649) 9,784 - - - - 769 1,597 1,300 1,000 (300) 5,196 5,735 5,442 5,187 (255) 4,318 3,543 6,361 9,261 2,900 1,682 1,453 3,200 2,885 (315) - - - - 1,139 663 2,194 1,745 (449) 1,174 199 870 870 - 56 - 35 - (35) 4,961 2,211 7,204 7,368 164

Comparative A	Analysis of Personnel		
Administration	2.00	1.00	(1.00)
Professional	6.55	6.45	(0.10)
Clerical	1.00	1.00	8
Total Staffing	9.55	8.45	(1.10)

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET INSTRUCTIONAL STAFF DEVELOPMENT

Council Rock Professional Development empowers over 900 professional staff members with the knowledge and skills to prepare the children of today to become contributing members of the world community tomorrow. Council Rock leads professional staff in the implementation of best practices and the use of emerging technologies to support instruction and to promote student achievement.

Professional learning is an essential part of the Council Rock culture. Within our community of learners, there is a strong partnership among administrators, teachers, support professionals, students, and parents. Release time and guest teacher coverage enable staff to participate in district-sponsored workshops, as well as outside conferences sponsored by professional organizations. Professional learning opportunities are also available to staff on in-service days, after the school day, and during the summer.

All Council Rock professional staff members have the opportunity to continue to develop as lifelong learners by attending one or more of the following professional development options: a teacher induction program, a district professional development program, a curriculum focused program, and/or out of school conferences. With this supportive structure in place, Council Rock staff can continue to grow as lifelong learners.

Professionals are also encouraged to collaborate with one another as a means of enhancing content knowledge and professional development. This ongoing learning and collaboration serves as a model to our students, who see that all members of the Council Rock community continue to learn and to share individual areas of expertise with one another. Unique programming such as *Leaving Your Island*, encourages professionals to venture out onto other "islands" or classrooms to further develop their knowledge and skills in one of the district core competencies. The district core competencies include: Essential Elements of Instruction, Creation of a Positive Classroom Community, Differentiated Instruction, Balanced Assessment, Alignment of Curriculum, Instruction, and Assessment, Literacy Strategies across the Curriculum, and Using Emerging Technologies to Impact Student Learning. Council Rock's Professional Development program is designed to support teachers in developing expertise in these core competencies.

Recently, Council Rock designed a formalized professional development plan to train all professional staff (K-12) in one of two classroom community-building programs: Responsive Classroom (elementary) and Restorative Practices (secondary). For both programs, Council Rock has devoted time and resources to developing in-house trainers to implement the formal training plan over a five-year period. By developing Council Rock professionals as trainers, the district no longer needs to rely on the use of outside consultants to train staff. The district will continue to utilize these trainers in years to come in order to keep staff members current in both programs.

Council Rock will offer additional professional learning opportunities for staff by continuing our work with the Delaware Valley Consortium for Equity and Excellence through the University of Pennsylvania. As a member of this consortium, professional staff will have the opportunity to network with other suburban districts and attend sessions focused on increasing the success of all students, particularly those from diverse backgrounds. This work will support the district's fundamental purpose to ensure high levels of learning for all students.

The Council Rock Professional Development department continually identifies and implements the latest research within the programs that are offered to staff. Each program is research-based, has clearly defined goals and objectives, and is designed to increase student achievement. For the past few years, Council Rock has taken steps to become a Professional Learning Community. At the start of the 2018-19 school year, all staff members were part of a collaborative team. Training was provided for staff in order to guide them through the process of collaborating effectively. We continue to immerse our district leaders in learning more about PLCs. We are exploring other ways to grow and support our Professional Learning Community work throughout our district. Participation in professional development programs, such as the Professional Learning Community, fosters continuous improvement and establishes a vehicle for ongoing collegial dialogue among all professional staff, ultimately impacting the level of student achievement in Council Rock.

)16-2017 Actual	017-2018 Actual	018-2019 Budget	19-2020 al Budget	ncrease ecrease)	Percent
SUPPORT SERVICES							
Instructional Staff							
Instructional Staff Development							
<u>Object</u>							
Salaries	\$	359,380	\$ 304,352	\$ 337,576	\$ 281,582	\$ (55,994)	-16.59%
Employee Benefits		302,920	288,862	200,260	174,551	(25,709)	-12.84%
Contracted Professional Substitutes		370.7	:27	=	278,000	278,000	N/A
Contracted Services		38,640	2,488	26,400	26,200	(200)	-0.76%
Travel		2,818	1,800	3,700	3,400	(300)	-8.11%
General Supplies		3,161	2,232	10,160	11,650	1,490	14.67%
Refreshments		4,679	1,204	<u> =</u>	(A)	#	N/A
Books and Periodicals		10,572	11,183	22,500	19,620	(2,880)	-12.80%
Software) = }	1,000	1,000	3	0.00%
Equipment		79	16,083	*	· ·	:#	N/A
Dues and Fees		40,443	29,763	60,810	57,415	(3,395)	-5.58%
Total Instructional Staff	-	3					
Development	\$	762,692	\$ 657,967	\$ 662,406	\$ 853,418	\$ 191,012	28.84%

Comparative A	Analysis of Personnel		
Professional	2.00	2.00	痘
Clerical	1.00	1.00	
Total Staffing	3.00	3.00	

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET EDUCATIONAL PRIORITIES

The fundamental purpose of the Council Rock School District is to ensure high levels of learning for all students. In order to achieve this mission, the district invests resources and time in strengthening the culture and knowledge of all staff in our district to support each student walking through our school doors. Like many school districts, we juggle many initiatives and mandates in a given year. However, it is important to prioritize our focus to best target our limited time and resources.

As a district we continue to work to become a professional learning community (PLC). Professional learning communities are teams of educators using results of student learning to engage in collaborative reflection and research in order to improve practice and enhance student achievement. PLCs focus on four critical questions in their work: 1) What is most essential for students to learn? 2) How will we know they have learned it? 3) How will we respond when they have not learned it? 4) How will we respond when they already know it? In the 2018-2019 school year, district staff completed their first full year of work as PLCs. The district gathered feedback from teacher teams throughout the year and used those data to inform continued work to become a PLC. During the 2019-2020 school year, the district will provide additional professional development for teachers and teams. The district will also use funds to support level-specific work on creating systems and protocols related to critical questions three and four to ensure teacher teams and school teams have the time and resources necessary for intervention and enrichment.

In the 2018-2019 school year, the district continued to build knowledge of diversity and cultural competence for lead teachers in each building through work with Living Strong Consulting. In 2019-2020, the district will continue work on diversity and cultural competence through its membership in the Delaware Valley Consortium on Excellence and Equity (DVCEE) and work at the building level to increase teacher knowledge. However, funds to support building training and DVCEE membership will come from professional development funding sources.

The goal of our education priorities budget is to invest additional funds in key initiatives that will impact the entire district. Our continued prioritized focus on PLCs will enable us to direct the majority of these funds to the continued implementation through ongoing professional learning. By increasing and empowering our teachers' knowledge and practice, all of our students will achieve high levels of learning.

	 16-2017 Actual	 17-2018 Actual)18-2019 Budget	 19-2020 al Budget	_	increase Decrease)	Percent
SUPPORT SERVICES							
Instructional Staff							
Educational Priorities							
<u>Object</u>							
Salaries	\$	\$ 7,184	\$ 108,324	\$ 	\$		-100.00%
Employee Benefits	#	4,537	45,313			(45,313)	-100.00%
Contracted Professional Substitutes	2	343	69,920	24,000		(45,920)	-65.68%
Contracted Services	8	37,950	30,000	·		(30,000)	-100.00%
Travel	-	1,034		<u>\$</u>		40	N/A
Refreshments	*	1,650	7,200	3		(7,200)	-100.00%
General Supplies	~	342		· ·			N/A
Books and Periodicals	<u>~</u>	142	9,557	3,400		(6,157)	-64.42%
Software	-	1,501	8,057	3,500		(4,557)	-56.56%
Dues and Fees	-	13,000	1772	-		8	N/A
Total Educational Priorities	\$ 	\$ 66,856	\$ 278,371	\$ 30,900	\$	(93,834)	-33.71%

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET CENTRAL SUPPORT SERVICES GRANTS TITLE I, II, III and IV

The District receives select Federal grants that require the associated expenditures to be segregated from the general costs of the District. The Support Services - Student Services Grant section accounts for appropriations associated with grant costs for support services. This includes the following federal grants:

Title I

The Title I grant funds the partial cost of supervision and administration of the grant, program instruction, and the costs associated with federally required parent engagement meetings, non-public Title I instruction and services, homeless set-asides, and the Title I summer program.

Title II

The Title II grant funds our participation in the BCIU 22 STEAM Leadership Council which provides staff development for public and non-public staff and materials and supplies for staff development associated with STEAM and Title programs in accordance with grant requirements.

Title III

The Title III grant funds supplement our English Learner (EL) program for students through instructional support both during the school year and the summer program.

Title IV

The Title IV grant funds target STEAM education and resources for both the district and eligible non-public schools.

	 16-2017 Actual	017-2018 Actual	2	018-2019 Budget	 19-2020 Il Budget	 crease ecrease)	Percent
SUPPORT SERVICES							
Students Services							
Grants							
<u>Object</u>							
Contracted Services	\$ 2,855	\$ 19,555	\$	-	\$	\$ 2	N/A
Travel	480	397		=	75	77:	N/A
General Supplies	3	*		-	*	75	N/A
Books and Periodicals	-	2		2	~	*	N/A
Dues and Fees	410	750		8	550	550	N/A
Total Grants	\$ 3,745	\$ 20,702	\$	*	\$ 550	\$ 550	N/A

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET SCHOOL BOARD AND TAX COLLECTION SERVICES

The School Board Services section of the budget includes the costs associated with the general governance of the District. The major functions include compensation for the Board Secretary and Treasurer. Also included are the costs associated with the issuance of tax bills and the compensation of our tax collection entities, and other entity-wide costs such as legal services.

The District is governed by a Board of School Directors that is comprised of nine elected voting members and two non-voting members (the Board Secretary and Board Treasurer). The Board generally meets on the third Thursday each month in a public session to conduct the District business. There are four Committees that are convened to provide a more focused discussion on specific issues:

Academic Standards Committee
Facilities Committee
Finance Committee
Policy Committee

Additionally, the Board appoints members to sit on the Board of Directors of the following related organizations:

Bucks County Schools Intermediate Unit (BCIU) Middle Bucks Institute of Technology (MBIT) Bucks County Tax Collection Committee (TCC)

The District assesses the following local taxes:

Real Estate Tax Earned Income Tax Occupation Assessment Tax Local Emergency Services Tax

There is a detailed explanation of each of these taxes in the Revenue section of this budget. The District contracts with various entities to collect these taxes. There is an elected tax collector from each of the five municipalities in CRSD who are responsible for collecting the Current Real Estate and the Occupation Assessment Taxes. The Earned Income and Local Emergency Services taxes are collected by Keystone Collection Group.

Finally, the Bucks County Tax Claim Bureau is required by law to collect all delinquent real estate taxes. The District contracts the collection of delinquent per capita and occupation assessment tax with G.H. Harris Associates.

	2016-2017 Actual	2017-20 Actual		2018-2019 Budget	019-2020 nal Budget	 ncrease ecrease)	Percent
SUPPORT SERVICES							
Administration							
School Board and Tax Collection S	Services						
<u>Object</u>							
Salaries	\$ 4,896	\$ 4,3	383	\$ 5,000	\$ 5,000	\$ 	0.00%
Elected Tax Collection Services	168,786	168,	786	170,000	168,786	(1,214)	-0.71%
Employee Benefits	14,405	14,	148	15,097	15,046	(51)	-0.34%
Contracted Legal Services	325,323	334,	€73	392,000	400,000	8,000	2.04%
Auditing Services	24,750	24,	750	24,750	24,750	2	0.00%
Other Contracted Services	56,278	34,	550	11,450	11,450		0.00%
Tax Collector Bonds	*	64,	900	90,000	#	(90,000)	-100.00%
Insurance	221,087	401,	535	134,149	96,175	(37,974)	-28.31%
Printing	-		-	1,750	1,750		0.00%
PSBA Membership	20,360	21,	124	21,125	21,125	-	0.00%
General Supplies	42,075	41,4		1,000	42,453	41,453	4145.30%
Refreshments	45			200	200		0.00%
Other Tax Collection	448,166	490,	792	476,500	490,835	14,335	3.01%
Dues and Fees	.,0,100		150	1,900	1,900	-	0.00%
Other Costs			-	500	500		0.00%
				200	200		
Total School Board and Tax Collection Services	\$ 1,326,171	\$ 1,601,4	194 5	\$ 1,345,421	\$ 1,279,970	\$ (65,451)	-4.86%

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET COMMUNITY RELATIONS

The Community Relations budget area supports the District's mission to improve communication and build relationships within our community. The challenges of maintaining public confidence and addressing a growing need to communicate effectively on the many social media platforms make this area of the budget necessary.

The Community Relations office focuses on assisting all levels of the organization to communicate with one clear voice as described below:

- Increase the opportunities for public input and response, to share district information with the community.
- Expand the use of technology and other forms of media.
- Develop a system to provide crisis communications to mitigate negative impacts in the community and encourage fair objective media coverage.
- Increase our contact with the media to encourage positive stories in the media, showcase student achievement and help the district to communicate with targeted audiences about increasing student learning, providing educational choice and managing finances in a responsible manner.
- Provide communications training to enable employees to understand their role of serving as ambassadors to the community.
- Develop programs for staff and community members to become involved in meaningful public engagement with schools, district leadership and the School Board

SUPPORT SERVICES	 6-2017 ctual)17-2018 Actual	-)18-2019 Budget	 019-2020 al Budget	 ecrease)	Percent
Administration							
Community Relations							
<u>Object</u>							
Salaries	\$ 920	\$ 76,479	\$	100,880	\$ 102,937	\$ 2,057	2.04%
Employee Benefits	-	39,770		51,814	52,762	948	1.83%
Contracted Services	875	2,400		1,350	1,350	72	0.00%
Travel	-			600	#	(600)	-100.00%
General Supplies	32	¥		1,000	2,000	1,000	100.00%
Books and Periodicals	-	168		1,000	200	(800)	-80.00%
Software		28,869		18,753	45,000	26,247	139.96%
Equipment	-	1,176		5,000	2,000	(3,000)	-60.00%
Dues and Fees	-	**		300	300	9 .5 6	0.00%
Total Community Relations	\$	\$ 148,862	\$	180,697	\$ 206,549	\$ 25,852	14.31%

Comparative Analysis of Personnel

Administration	1.00	1.00	121
Total Staffing	1.00	1.00	(4)

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET OFFICE OF SUPERINTENDENT SERVICES

With the ultimate responsibility for the entire school budget, the actual expenditures that are within the budgeting responsibilities for the Superintendent's office are relatively small. This area of the budget continues to support the salary and benefits for the Superintendent of Schools, Assistant Superintendent of Teaching and Learning, the Administrative Assistant to the Superintendent and the District receptionist.

The Superintendent's office budgets for printing and postage for the central office. This budget category also includes travel and professional dues and fees for the Superintendent of Schools and Assistant Superintendent.

SUPPORT SERVICES Administration)16-2017 Actual		017-2018 Actual	2	018-2019 Budget	_	019-2020 nal Budget	ncrease ecrease)	Percent
Office of Superintendent Services									
<u>Object</u>									0.4504
Salaries	\$ 502,528	\$	525,883	\$	545,667	\$	542,278	\$ (3,389)	
Employee Benefits	272,735		298,465		301,384		271,857	(29,527)	-9.80%
Contracted Services	71,450		54,247		82,350		96,350	14,000	17.00%
Repair and Maintenance Services	<u> </u>		2		500		1,000	500	100.00%
Rentals	41,640		32,057		33,737		33,737	<u>=</u>	0.00%
Postage Meter Rental			1,109		4,000		4,000	<u> </u>	0.00%
Postage	3,973		2,203		986		-	=	N/A
Printing	-		(2)		9,500		6,500	(3,000)	-31.58%
Travel	5,724		5,653		9,100		10,100	1,000	10.99%
General Supplies	2,508		2,090		8,000		8,500	500	6.25%
Refreshments	2,180		4,982		4,500		4,500	=	0.00%
Books and Periodicals	4,282		2,032		5,250		5,500	250	4.76%
Software	´2	-	133		5,500		7,500	2,000	36.36%
Equipment	465		2,263		6,300		4,750	(1,550)	-24.60%
Dues and Fees	6,132		6,234		12,399		40,399	28,000	225.82%
Other Costs	=		· ·		(#)			<u>.</u>	N/A
Total Office of Superintendent									
Services	\$ 913,617	\$	937,351	\$	1,028,187	\$	1,036,971	\$ 8,784	0.85%

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COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET OFFICE OF PRINCIPAL'S SERVICES

The category of Principal's Services includes the salary and benefits for the school administrators in Council Rock. There are 24 school administrators associated with this budget category, including principals and assistant principals at high schools, middle schools and elementary schools. Along with these school administrators, the salary and benefits for clerical support within their offices are also captured in this account.

Each principal allocates funds within his/her principal's account to cover postage and printing for their schools. The principal's office also budgets for office supplies, administrative travel and dues/fees to professional organizations for these administrators.

The ratio of students to administrators in Council Rock is 266:1. This ratio is one of the lowest in this region and in the state. *Standards and Poor's* ranked Council Rock in the lowest 1% of school districts in the Commonwealth for this ratio. Administrators in Council Rock assume a variety of diverse functions that, in other districts, would be allocated to other personnel. In short, this budget line and others that are designated administrative support in Council Rock represents a strong efficiency in use of tax dollars.

	2	016-2017 Actual	2	2017-2018 Actual	2	2018-2019 Budget	2019-2020 nal Budget	ncrease Decrease)	Percent
SUPPORT SERVICES									
Administration									
Office of Principal's Services									
Object									
Salaries	\$	4,622,635	\$	4,693,749	\$	4,764,521	\$ 4,907,164	\$ 142,643	2.99%
Employee Benefits		2,808,498		3,006,141		3,149,482	3,188,643	39,161	1.24%
Contracted Video Services		11,505		16,500		14,000	14,000	12	0.00%
Contracted Services		-		12,165		725	425	(300)	-41.38%
Repair and Maintenance Services		1,727		ħ		500	:=::	(500)	-100.00%
Rentals		5,554		4,015		4,950	4,950	(e.	0.00%
Postage		22,322		20,510		23,350	23,850	500	2.14%
Communications		1,170		1,756		2,000	1,500	(500)	-25.00%
Printing		20,765		20,038		34,850	32,650	(2,200)	-6.31%
Insurance		.=		5.55		316		(316)	-100.00%
Travel		6,728		7,366		10,450	6,800	(3,650)	-34.93%
General Supplies		37,408		56,008		76,758	71,486	(5,272)	-6.87%
Refreshments		18,956		18,502		26,650	26,400	(250)	-0.94%
Books and Periodicals		2,446		1,305		5,300	5,000	(300)	-5.66%
Equipment		15,475		32,097		10,600	10,600	(#)	0.00%
Dues and Fees		22,590		23,809		28,650	27,250	(1,400)	-4.89%
Total Office of Principal's Services	\$	7,597,779	\$	7,913,961	\$	8,153,102	\$ 8,320,718	\$ 167,616	2.06%

Comparative A	Analysis of Personnel		
Administration	24.00	24.00	-
Clerical	27.00	28.00	1.00
Total Staffing	51.00	52.00	1.00

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET PUPIL HEALTH SERVICES

Council Rock provides comprehensive school health services in all of its schools. In addition, certain health services are provided in the non-public school located within the district's boundaries. Council Rock has 12 certified nurse positions. There are also 7 staff nurse positions. All nurses are RNs. Staff nurses provide a nursing presence in the building, typically covering for certified nurses who are assigned to several buildings, or where the building's enrollment requires additional nursing services.

The primary function of the school nurse is to provide emergency care for injuries and illnesses while students are at school. Also, nurses administer medications during the school day when so prescribed by the physician. Approximately, 325 students receive daily prescribed medication during the school day. Nurses also provide ongoing treatment for, and monitoring of, other medical issues that a student may have.

For the safety of all students and staff, nurses monitor compliance with immunization requirements as children enter kindergarten as well as when additional immunizations are subsequently required. Scoliosis screenings are conducted in grades 6 and 7. Vision and Body Mass Index are assessed annually. Hearing screenings are conducted in grades K through 3 and grades 7 and 11, and for all special education students.

Nurses must also monitor compliance with mandated physical (grades school entry and grades 6, and 11) and dental (school entry and grades 3 and 7) examinations. If appropriate documentation cannot be provided by the family, district approved physicians and dentists provide these exams at school. On average, the district provides about 10 physical and 60 dental exams annually.

	2016-2017 Actual	2017-2018 Actual	2018-2019 Budget	2019-2020 Final Budget	Increase (Decrease)	Percent
SUPPORT SERVICES						
Pupil Health Services						
<u>Object</u>						
Salaries	1,575,227	1,609,537	\$ 1,522,191	\$ 1,601,543	\$ 79,352	5.21%
Employee Benefits	1,171,319	1,172,032	1,164,626	1,154,526	(10,100)	
Contracted Professional Substitutes	2=3	*	36,362	36,362	le:	0.00%
Contracted Medical and Dental	2,042	1,812	4,100	4,100	(in)	0.00%
Services						
Other Contracted Services	1,875	3,785	8,615	5,565	(3,050)	-35.40%
Repairs and Maintenance Services	111	339	3,950	3,650	(300)	-7.59%
Student Accident Insurance	32,803	38,902	38,000	42,229	4,229	11.13%
General Supplies	29,400	32,111	38,427	40,414	1,987	5.17%
Books and Periodicals	2,665	<u>u</u>	1,414	(m)	(1,414)	-100.00%
Software	7,332	5,055	5,500	5,572	72	1.31%
Equipment			3,000	1,000	(2,000)	-66.67%
Dues and Fees	130	-	3,265	3,265	2 3 ;	0.00%
Total Pupil Health Services	\$ 2,822,904	\$ 2,863,573	\$ 2,829,450	\$ 2,898,226	\$ 68,776	2.43%
						P.

Comparative	Analysis of Personnel		
Professional	12.00	12.00	(±)
Staff Nurses	13.10	12.00	(1.10)
Clerical	2.77	1.91	(0.86)
Total Staffing	27.87	25.91	(1.96)

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET BUSINESS SERVICES

The Business Office component of the budget includes all costs associated with the business operations of the District. The major functions include accounting and financial reporting, accounts payable and accounts receivable, payroll, purchasing and tax administration.

The accounting and financial reporting functions include maintaining the general ledger and budget for the general, food service, capital reserve and capital projects funds. The Business Office provides detailed special interim reports on a monthly basis to the Board of School Directors. At year end, the District issues an annual financial report that is independently audited. The annual general fund budget is developed and prepared with input from central, building and department administrators. Additionally, the Business Office provides the financial information necessary to report to our many grantee organizations.

The accounts payable function involves obtaining all the necessary documentation supporting the payment of invoices to independent contractors, other providers of services and supplies. Payments are issued to these vendors through the issuance of checks or wires on a schedule developed based on Board Policy. There are approximately 19,500 payments made on an annual basis.

The accounts receivable function includes the collection of miscellaneous receipts for District services. This does not include the collection of taxes.

The payroll function involves the calculation of gross pay and withholdings for approximately 1,463 full-time, part-time and temporary employees on a semi-monthly basis. This function is consumed with specific per pay, monthly, quarterly, calendar and fiscal year reporting requirements to many reporting agencies. The most well-known is the Internal Revenue Service, which requires the withholding and reporting of Federal Taxes on a quarterly basis with the Form 941 and annual basis with the Form W-2. Additionally, there is reporting to state and local taxing authorities, as well as 403(b) providers, other voluntary deduction providers and the Pennsylvania School Employee Retirement System.

The purchasing function involves the administration of our internal procurement system. The automated system includes the paperless submission of purchase requisitions by staff throughout the District. Once approved, the requisition is converted to a purchase order to provide the vendor with authorization to provide the services or supplies. The department develops the specifications to publically bid certain services and supplies. In the 2018-19 fiscal year there were 67 bids valued at \$8.4 million. The bid responses are tabulated and evaluated to provide a recommendation to the Board of School Directors for approval. There is also a central warehouse that includes high-use supplies. The Purchasing Department personnel monitor and re-supply the inventory throughout the year.

The tax administration function involves the administration of reconciling tax receipts to the various tax duplicates and insuring the proper accounting for adjustments, billing and collection of delinquent accounts. To accomplish these tasks, the Business Office works closely with our five elected tax collectors, our county-wide Earned Income Tax and Local Emergency Services Tax Collector, and our delinquent tax collectors (the direct costs for our tax collector providers are accounted for under Board Services). There are approximately 28,323 real estate tax parcels District-wide. The most daunting responsibility of the Tax Department personnel is to maintain our Occupation Assessment Tax duplicate. There are approximately 32,400 occupation accounts and unlike the real estate duplicate (which is maintained by the County), the occupation assessment list is maintained by the District. Maintaining an accurate occupation assessment list consumes a considerable amount of effort and employs many strategies to identify the changes occurring throughout the District. Last year, for instance, there were almost 5,250 additions, deletions and adjustment to these accounts.

	2	2016-2017 Actual	2	2017-2018 Actual	2	018-2019 Budget	019-2020 nal Budget		(ncrease Decrease)	Percent
SUPPORT SERVICES							8	`	,	
Business Services										
<u>Object</u>										
Salaries	\$	845,704	\$	827,416	\$	984,814	\$ 888,373	\$	(96,441)	-9.79%
Employee Benefits		540,571		555,195		679,357	606,092		(73,265)	-10.78%
Contracted Services		29,758		19,892		28,200	23,200		(5,000)	-17.73%
Rentals		3,077		3 403		20,000	17,500		(2,500)	-12.50%
Repairs and Maintenance Services		795		3,674		12	(<u>=</u> 3		120	N/A
Postage		12,661		11,328		13,000	13,000		-	0.00%
Advertising		4,083		3,524		7,000	7,000			0.00%
Printing		1,249		(#)		1,000	2,500		1,500	150.00%
Travel		284		318		2,000	2,000		+:	0.00%
Other Purchased Services		2		-		1,500	-		(1,500)	-100.00%
General Supplies		8,232		7,257		12,000	9,500		(2,500)	-20.83%
Refreshments		26		123		200	200		177	0.00%
Books and Periodicals		300		x :=:		1,000	1,000		100	0.00%
Equipment		-		54)		1,000	1,000		Sec.	0.00%
Dues and Fees		462		1,577		3,000	3,000		S#3	0.00%
Total Business Services	\$	1,447,202	\$	1,430,181	\$	1,754,071	\$ 1,574,365	\$	(179,706)	-10.25%

Comparative Ana	alysis of Personnel		
Administration	2.50	2.00	(0.50)
Clerical	10.50	10.50	(-)
Total Staffing	13.00	12.50	(0.50)

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET BUILDINGS, GROUNDS, and SECURITY

The Facilities and Grounds component of the budget includes all costs associated with the maintenance of the physical plants, custodial services and ongoing upkeep of the grounds, athletic fields and other site related elements. The District is comprised of ten (10) elementary schools, two (2) middle schools and two (2) high schools. In addition, there are (3) three ancillary facilities including the district administration building, maintenance center and life skills building. The District also leases and/or has contracts for several facilities with outside entities which require some maintenance responsibilities by the District. Those facilities include LSAC, Newtown Bus Garage and the First Student Bus Garage located in Wrightstown.

The Facilities and Grounds staff, including the leadership team and support staff includes a total personnel count of 37. The maintenance staff members consist of 24 building mechanics, 5 building specialist, mechanical, electrical and plumbing (MEP), and 2 carpenters. The maintenance team is structured based on the size of the respective facilities. A single building mechanic is assigned to each elementary school and middle school while a combination of 9 building mechanics are assigned to the high schools. In addition, a building mechanic is assigned to the District shipping and receiving area which is located at the Newtown Bus Garage. The MEP specialists address the preventative maintenance and mechanical, electrical and plumbing emergencies throughout the 21 educational facilities and ancillary buildings spread throughout the approximate 72 square miles that define the boundaries of the District. The grounds crew consists of 6 men whom are responsible for the maintenance of lawns, landscaping, athletic fields, playgrounds, sidewalks, paved areas, etc. The grounds crew maintains approximately 486 acres of the total 641 acres owned by the Council Rock School District and its stakeholders. The custodial and food service responsibilities are contracted with Aramark and Chartwells respectively. A final component of this budget includes the District Security Department which is comprised of a total of 9 staff members. The Security Department is responsible for all security related items, including building security, vandalism, theft, burglary, camera/card reader/raptor/equipment maintenance, etc., ALICE program, Act 44 compliance and the investigative process in close coordination with administration and the governing authorities.

The following is a summary of the District's Facilities and Grounds:

Facility Year Built/Renovated		Approximate Square Footage	Approximate Acres	Approx. Ground Maintained	
Elementary Schools					
Churchville	1959, 1964, 1971, 2010	81,742 SF	19.57 Acres	16.00 Acres	
Goodnoe	1963, 1988, 2013	97,775 SF	15.00 Acres	15.00 Acres	
Hillcrest	1989	62,180 SF	11.00 Acres	1.00 Acre	
Holland	1965, 1966, 2012	72,000 SF	16.86 Acres	13.00 Acres	
Newtown	1994, 1995	83,000 SF	37.01 Acres	34.00 Acres	
Richboro	1989	62,180SF	40.50 Acres	37.00 Acres	
Rolling Hills	1971	50,928 SF	25.00 Acres	16.00 Acres	
Sol Feinstone	1951, 1965, 1989, 2014	78,488 SF	37.00 Acres	23.00 Acres	
Welch	2000	96,800 SF	32.00 Acres	28.50 Acres	
Wrightstown	1958, 1964, 2018	52,217 SF	22.50 Acres	19.00 Acres	
Middle Schools					
Holland	1975, 2018	184,500 SF	67.00 Acres	44.00 Acres	
Newtown	New building 2018	196,486 SF	43.00 Acres	29.00 Acres	
Richboro (swing school during reno)	1963	88,824SF	38.58 Acres	36.00 Acres	
High Schools	<u>.</u>				
CRHS North	1969, 1970, 2005	370,560 SF	61.80 Acres	45.00 Acres	
CRHS South	2002	364,097 SF	160.00 Acres	124.00 Acres	
	Total (Educational Facilities)	1,941,777 SF	626.82 Acres	480.50 Acres	
Administrative/Ancillary Facilities					
Chancellor Center	1871, 1892, 1935, 2003	35,180 SF	1.92 Acres	00.10 Acres	
CR Maintenance Center	1950	14,279 SF	10.26 Acres	05.00 Acres	
Sloan (SAIL House)		2,000 SF	0.50 Acres	00.10 Acres	
	Administrative/Ancillary Facilities)	51,459 SF	12.68 Acres	05.20 Acres	
	TOTAL – ALL FACILITES	1,962,910 SF	639.50 Acres	485.70 Acres	

The Summary above excludes facilities which are leased/contracted services (LSAC, Newtown bus garage and First Student bus garage). The facilities and grounds team is responsible to maintain elements of these facilities. In addition, the summary excludes the Howes tract (72.99 acres)

	2016-2017 Actual	2017-2018 Actual	2018-2019 Budget		2019-2020 inal Budget	Increase (Decrease)	Percent
SUPPORT SERVICES						`	
Buildings, Grounds and Security							
Object							
Salaries	\$ 3,576,673	\$ 3,739,477	\$ 3,522,130	\$	3,610,201	\$ 88,071	2.50%
Employee Benefits	2,371,390	2,537,341		*	2,532,697	5,783	0.23%
Contracted Services	380,494	454,950			415,100		0.00%
Disposal Services	183,451	160,939			242,388	(21,974)	-8.31%
Snow Removal Services	96,853	132,765			97,000	186	0.00%
Custodial Services	2,339,426	2,301,100			2,429,784	129,674	5.64%
Water and Sewer	257,110	254,435			330,162	7,550	2.34%
Repairs and Maintenance Services	677,770	841,296			1,039,483	(106,680)	-9.31%
Rentals	399,673	416,114	532,581		532,081	(500)	-0.09%
Extermination Services	14,161	8,526			43,226	(4,365)	-9.17%
Insurances	228,543	40,332	281,823		344,720	62,897	22.32%
Communications	102,017	109,089	91,000		26,000	(65,000)	-71.43%
Printing	19	ti n	1,500		2,500	1,000	66.67%
Travel	5,445	3,969	11,600		11,600	(B)	0.00%
General Supplies	570,048	659,506	454,300		508,300	54,000	11.89%
Electricity	1,259,497	1,188,535	1,677,219		1,678,989	1,770	0.11%
Fuels	467,293	506,514			696,707	(1,710)	-0.24%
Refreshments	1.5	53	:				N/A
Books and Periodicals	216	230			3,500	877	0.00%
Software	87,495	104,579	•		53,200	(13,800)	-20.60%
Equipment	130,465	186,972			270,000	67,500	33.33%
Dues and Fees	8,025	14,191			22,500	2,000	9.76%
Other Costs	28,949		50,000		50,000	3.5	0.00%
Total Buildings, Grounds and							
Security	\$ 13,185,013	\$ 13,660,913	\$ 14,733,922	\$	14,940,138	\$ 206,216	1.40%
		omparative Ar	nalysis of Person	nel			
	Administration		3.00		3.00	(= (0.0)	
	Maintenance Pe	rsonnel	31.73		30.73	(1.00)	
	Grounds		6.27		7.27	1.00	
	Technology		-		1.00	1.00	
	Security		8.00		7.00	(1.00)	
	Clerical		2.81	_	2.81	I+#.	
	Total Staffing		51.81	_	51.81	=	

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET STUDENT TRANSPORTATION

The Student Transportation portion of the budget includes all costs associated with the transportation of students between home and school as required by law. All other transportation costs for co-curricular or extra-curricular activities will be found under the respective school building budgets. Offsetting costs (revenue) can be found in the revenue portion (State Sources) of the budget.

The transportation department contracts with First Student for transportation services. First Student provides management, buses, bus monitors, and Class B drivers to operate approximately 130 bus routes during the regular school and approximately 20 bus routes for the Extended School Year Program (ESY). In addition, the department contracts for specialized transportation with the Bucks County Intermediate Unit #22. The department operates 4 nine passenger vans to transport students with special needs to reduce the district's transportation expense. These students attend schools with low attendance, off-hours, and/or high transportation costs.

The transportation department consists of 1 supervisor, 1 coordinator, 2 secretaries, 16 bus monitors, and 4 van drivers. The department is responsible for scheduling all home to school bus routes, field and athletic team trips, Community Based Instruction (CBI), and work study programs for special needs students. The department manages the CRSD van fleet. This includes scheduling and maintaining 12 nine passenger vans, 1 minivan, and 1 wheel chair accessible van. These assets are used by coaches and staff throughout the year for smaller groups to help reduce our transportation expense. The transportation department also supports different operating groups throughout the year. Some of the other duties are new student registration, qualifying nonpublic school students for transportation, K & 1 pre-registration, updating demographic forms for all students, and verifying for the Pennsylvania Department of Revenue all addresses (35,000 of people filing Pennsylvania Income Tax that list Council Rock as their school district).

The team is focused on providing a high level of service to the community while reducing the overall cost to the district.

	2	016-2017 Actual	2	017-2018 Actual	2	018-2019 Budget		019-2020 nal Budget	-	ncrease Decrease)	Percent
SUPPORT SERVICES											
Student Transportation											
<u>Object</u>											
Salaries	\$	628,752	\$	698,676	\$	664,497	\$	777,367	\$	112,870	16.99%
Employee Benefits		527,143		595,196		599,467		675,501		76,034	12.68%
Contracted Services		15,130		500		5,000		5,000		92	0.00%
Repairs and Maintenance Services		12,854		20,938		25,000		30,000		5,000	20.00%
Rentals		362,665		356,948		380,686		380,686		35	0.00%
Contracted Transportation Services		9,985,585		9,573,330		9,994,598	1	0,181,388		186,790	1.87%
Contracted Transportation Services -		÷		78,263		80,000		80,000		828	0.00%
IU											
Insurance		26,651		25,543		25,500		26,438		938	3.68%
Communications		-		15		250		250		35	0.00%
Printing		1,013		185		1,013		1,013		3:00	0.00%
Travel		1,663		2,558		3,500		2,500		(1,000)	-28.57%
General Supplies		2,022		5,672		4,000		6,000		2,000	50.00%
Fuels		458,821		261,905		482,589		519,290		36,701	7.61%
Refreshments		213		33		(#);		(#)		3.70	N/A
Books and Periodicals		23		-		(4)		: 			N/A
Software		-		2		-		3,000		3,000	N/A
Equipment		235		498		36,500		80,000		43,500	119.18%
Dues and Fees		400		390		750		500		(250)	-33.33%
Total Student Transportation	\$	12,023,170	\$	11,620,650	\$	12,303,350	\$ 1	2,768,933	\$	465,583	3.78%

Comparative An	alysis of Personnel		
Administration	1.00	1.00	·
Van Drivers	4.00	4.00	846
Bus Monitors	10.93	12.56	1.63
Clerical	3.00	4.00	1.00
Total Staffing	18.93	21.56	2.63

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET HUMAN RESOURCES

Council Rock School District provides Human Resources services in order to lead and manage all aspects of staffing, personnel relations, collective bargaining, compensation administration, substitute services, benefits management, certifications and licensing, and numerous other personnel-related matters for the School District. The annual budget of over \$650,000 includes expenses for the salaries and benefits of all Human Resources staff members, funding for compliance for state laws, and contracted services which includes the online programs used to facilitate: the submission of employment applications, the placement of substitute staff, facilitation of mandated employee trainings, and collection of required employment clearances. These support services are critical aspects of providing the most cost effective approaches to administering these areas of activity. The regulatory environment in which public school Human Resources activities must occur requires considerable due diligence on the part of all Human Resources staff members. Consequently, it is critical that the proper staffing levels and proper funding for these activities is maintained on an annual basis.

On the horizon for the 2019-2020 school year, Council Rock will continue its advancement in the use of technology to optimize Human Resources administration. The 2019-2020 school year will begin with the targeted implementation of a new time keeping system for hourly employees and the gradual roll out of an accrual/PTO system for all staff. This new system will streamline processes, increase accuracy and eliminate a number of paper driven processes. The HR team is continuing the expansion of our new applicant tracking program by moving into the next stage of implementation which is the collection of all interview/selection data by our locations and schools. This continued roll out will allow our organization to evaluate, for the first time, interviewing and selection data. This will allow us to begin to critically evaluate our selection processes so that we may make the necessary changes to adapt to an ever changing environment.

The Human Resources Office is beginning to evaluate our selection processes for all professional staff members and will embark upon the redesign and reimagining of those practices. We will also continue our diligent work to support the many new mandates and laws such as Act 53 of 2014 and the new IRS reporting required under the Affordable Health Care Act.

We are committed to designing and implementing systems that are user friendly, timely and accurate. We will continue to work during the course of the 2019-2020 school year to use technology and change existing practices to create a more positive experience for our staff.

Council Rock School District enjoys the reputation of having among the very best professional and support staff personnel in the region and will continue to maintain that standard in order to provide the highest quality of service to the students of the Council Rock School District. All decisions made in Human Resources are made with the best interests of students in mind. That is the Council Rock culture.

Central Support Services	
Human Resources	
<u>Object</u>	
Salaries \$ 333,834 \$ 338,213 \$ 349,318 \$ 383,264 \$ 33,946 9.729	%
Employee Benefits 203,438 195,407 204,362 220,924 16,562 8.10	%
Contracted Services 46,995 28,435 78,103 96,251 18,148 23.24	%
Repairs and Maintenance Services = 1,500 1,500 - 0.000	%
Rentals 1,973 1,846 2,200 2,200 - 0.009	%
Postage 1,825 1,192 5,000 5,000 - 0.009	%
Advertising 2,481 1,398 3,400 5,500 2,100 61.76	%
Printing 1,206 1,560 2,250 2,750 500 22.22	%
Travel 182 4,600 5,000 400 8.709	%
General Supplies 2,353 3,535 4,500 5,000 500 11.11	%
Refreshments 50 2,801 - N/A	L.
Books and Periodicals - 250 750 500 200.00)%
Equipment 318 - 1,500 1,500 - 0.009	6
Dues and Fees 1,002 1,219 5,800 6,800 1,000 17.24	%
Total Human Resources \$ 595,475 \$ 575,788 \$ 662,783 \$ 736,439 \$ 73,656 11.11	%

s of Personnei		
1.00	1.00	
3.47	4.00	0.53
4.47	5.00	0.53
	3.47	1.00 1.00 3.47 4.00

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET TECHNOLOGY SERVICES

The Council Rock Department of Information Technology supports the District's commitment to the pursuit of excellence in teaching through the provision of information resources, information technologies and learning support services. Our mission is to "Develop and deliver client-focused information, technology and learning support services that enhance Council Rock's educational programs".

The driving forces motivating the ten professionals within the department are best summarized as follows:

- We are committed, by providing a world-class technology infrastructure, to the achievement of individual academic excellence through high quality teaching, learning, and community involvement.
- We will ensure that each child, regardless of their physical or mental needs, has access to appropriate technology suitable to meet the requirements of their instructional programs.
- We value parental choice and involvement, collaborating with staff, students and board to ensure that programs continue to be responsive, operations become ever more efficient, and educational opportunities continue to be optimized.
- We envision an environment in which the adoption and use of technologies and tools is used to fulfill the instructional and administrative needs necessary to achieve the mission of the district.
- We will provide students with experience in technology applications that will serve them throughout their life, providing all students with access to, and instruction in, technology capable of equipping them to participate fully in higher education, work, and daily life.
- We believe that parents play an important role in their children's education and that to implement these goals will require parent support both within the classroom and at home.
- We are committed to continuous improvement in our educational effectiveness.
- We are in the people business first, the technology business second.

The FY 2019/2020 budget reflects our commitment to fiscal responsibility, incorporating best practices, while leveraging our desire to do more with less. Our primary expenses relate to the three year deployment of Chromebooks across all grade levels, and our continued commitment to annually refresh a portion of the technology within the district (laptops, desktops, servers, and infrastructure) with a goal of maintaining a four-year life cycle on laptop and desktop computers. The other major expenses relate to the licensing and maintenance costs of our district wide and school based software applications which are used to conduct the business of education.

With close to 13,000 users, the department maintains and supports an infrastructure of approximately 5,386 desktops/laptops; over 1200 iPad/tablet devices; over 7,000 Chromebooks, approximately 140 file servers, most of which have been virtualized, 400 wireless access points (with plans to expand to close to 500), over 200 Ethernet switches, and well over 200 printers and copiers. A fiber network, operating at 10 GB connects all the buildings. We provide 1GB to the desktop, and support hundreds of desktop applications.

In the world of education, technology is a tool - whether it is software or hardware - and as such, should be available when needed and used when appropriate.

	2016-20 Actua		2017-2018 Actual	2018-2019 Budget	2019-2020 nal Budget	ncrease ecrease)	Percent
SUPPORT SERVICES Central Support Services							
Technology Services							
Object							
Salaries	\$ 1,136,	158	\$ 1,171,541	\$ 1,172,280	\$ 1,196,379	\$ 24,099	2.06%
Employee Benefits	679,	941	748,679	791,770	773,992	(17,778)	-2.25%
Contracted Services	155,	207	327,890	327,700	513,540	185,840	56.71%
Repairs and Maintenance Services	14,	923	10,626	33,000	33,000	15	0.00%
Rentals	43,	859	55,770	93,610	91,951	(1,659)	-1.77%
Cyber Liability Insurance	22,	007	23,328	22,007	23,900	1,893	8.60%
Communications		828	69,793	128,000	221,850	93,850	73.32%
Travel		585	2,360	4,150	4,150		0.00%
General Supplies		661	1,866	2,520	2,500	(20)	-0.79%
Refreshments	-	105	137	300	300	0.00	0.00%
Books and Periodicals		311	1,746	900	900	(12)	0.00%
Software	559,	031	654,501	748,200	842,500	94,300	12.60%
Equipment	704,		1,610,925	1,392,170	1,530,360	138,190	9.93%
Dues and Fees	•	685	598	3,700	3,750	50	1.35%
Total Technology Services	\$ 3,370,	557	\$ 4,679,760	\$ 4,720,307	\$ 5,239,072	\$ 518,765	10.99%

Comparative A			
Administration	3.00	3.00	84
Technicians	9.00	9.00	2
Clerical	1.00	1.00	3.7
Total Staffing	13.00	13.00	

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET CENTRAL SUPPORT SERVICES GRANTS

The District receives select Federal grants that require the associated expenditures to be segregated from the general costs of the District. The Support Services - Student Services Grant section accounts for appropriations associated with grant costs for support services. This includes the following federal grant:

Title I

Federal Title I funding allocations are distributed based on Federal Census Data and Free & Reduced Lunch / Medicaid / Foster Count Information. Council Rock's Title I program provides supplemental support in literacy for students in grades K-3 in six public elementary schools and two non-public elementary schools. A student is eligible to receive Title I services in a targeted assistance school if the school identifies the student as "most at risk" of failing to meet district academic standards and benchmarks. Part time Title I staff currently service approximately 150 students in identified public and non-public schools. Title I funding also supports a four-week, half day summer program for current Title I public and non-public students.

SUPPORT SERVICES Central Support Services	 16-2017 Actual	 017-2018 Actual	-	018-2019 Budget	 019-2020 al Budget	 icrease ecrease)	Percent
Grants							
<u>Object</u>							0.7.710/
Salaries	\$ 89,839	\$ 17,056	\$	17,110	\$ 23,186	\$ 6,076	35.51%
Employee Benefits	34,981	7,311		7,375	10,010	2,635	35.73%
Travel	101	=		*) = }	-	N/A
ESY Transportation	187,525	198,789		198,000	200,000	2,000	1.01%
General Supplies	28.0			4,353	900	(3,453)	-79.32%
Refreshments	503	 -		=	50	50	N/A
Books and Periodicals	332	*		+	(-)	-	N/A
Equipment	#1	a a		40,000) (* ((40,000)	-100.00%
Dues and Fees	100	_		_	-	-	N/A
Total Grants	\$ 313,381	\$ 223,156	\$	266,838	\$ 234,146	\$ (32,692)	-12.25%

0.15	0.20	0.05
0.15	0.20	0.05
		0110

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET OTHER SUPPORT SERVICES

There are two distinct costs included in the Other Support Services portion of the budget.

The Intermediate Funding by State Withholding is the contribution made by the District to the Bucks County Schools Intermediate Unit Programs and Services Division and Instructional Materials and Research Services Budget. The District's responsibility is calculated based on guidelines developed by the Pennsylvania Department of Education, and include the use of an inverse aid ratio (AR) and weighted average daily membership (WADM) formula. The result of this formula is that each district's contribution is made in direct relationship with its relative wealth and size as compared to the other districts of Bucks County.

The **Paying Agent Fees** cost is associated with the outstanding bond issues on which the District pays debt service. For each bond issue, the District selects a financial institution to serve as paying agent. This organization is responsible for maintaining a listing of registered owners of the bonds, issuing any call notices and making the scheduled principal and interest payments to the bond holders once the payments are received from the District.

SUPPORT SERVICES Other Support Services	 16-2017 Actual	 17-2018 Actual)18-2019 Budget	 19-2020 al Budget	 crease crease)	Percent
Object Intermediate Funding By State Withholding Paying Agent Fees Total Other Support Services	\$ 9,800 98,114	\$ 86,891 8,250 95,141	\$ 9,000 97,314	\$ 9,180 97,849	\$ 355 180 535	0.40% 2.00% 0.55%

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET SCHOOL SPONSORED STUDENT ACTIVITIES

School Sponsored Student Activities take place at the elementary, middle and high school levels. These co-curricular activities are considered a fundamental aspect of our overall educational program. At the elementary school level, after school programs including sports, plays, the 6th grade track meet, clubs, and similar programs provide an opportunity for students to connect in a non-academic environment. At the middle school level, before and after-school activities such as student government, theatre, music groups, and math counts serve as examples of the expanded opportunities for students to enhance their academic day. High schools provide a more varied array of programs that reflect the diverse interests of this age student. Examples are music organizations, service organizations, National Honor Society, school newspaper, and other student-focused programs designed to support students in their continued growth and development. Each year, students can pursue new opportunities to supplement the school-sponsored activities that are offered. Lastly, district wide programs such as the District Art Show are funded through this budget.

OPERATION OF NON-INSTRUCTION	016-2017 Actual SERVICES	2	017-2018 Actual	2	018-2019 Budget		019-2020 al Budget		increase Decrease)	Percent
Student Activities										
School Sponsored Student Activities										
<u>Object</u>						•	505.015	Ф	(104075)	17.500/
Salaries	\$ 624,342	\$	631,599	\$	709,290	\$	585,015	\$	(124,275)	-17.52%
Employee Benefits	273,269		290,049		296,696		249,744		(46,952)	-15.82%
Contracted Services	5,700		11,901		13,150		13,150		-	0.00%
Cleaning Services	5,171		6,136		8,000		8,000		(7)	0.00%
Repairs and Maintenance Services	2,015		2,272		3,659		2,900		(759)	-20.74%
Rentals	9,276		30		10,000		10,000		(*)	0.00%
Transportation Services	81,071		90,060		48,300		47,300		(1,000)	-2.07%
Printing	-		9 ≈ ,6		1,215		465		(750)	-61.73%
Travel	1,896		7,570		300		300		: <u>-</u> :	0.00%
General Supplies	91,912		40,185		46,377		44,133		(2,244)	-4.84%
Refreshments	58		1,010		1,750		1,550		(200)	-11.43%
Books and Periodicals	156		156		250		250		141	0.00%
Software	-		-	50	750		1.70		(750)	-100.00%
Equipment	14,532		12,274		13,260		13,760		500	3.77%
Dues and Fees	22,135		23,449		22,750		22,550		(200)	-0.88%
Total School Sponsored Student	 22,133		23,177		22,700		,_,		(/-	
Activities	\$ 1,131,533	\$	1,116,661	\$	1,175,747	\$	999,117	\$	(176,630)	-15.02%

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET SCHOOL SPONSORED ATHLETICS MIDDLE SCHOOLS AND HIGH SCHOOLS

The Council Rock School District Athletics section of the budget includes all costs associated with activities and programs for seventh thru twelfth grade students. Our programs are designed to enable students to participate in competitive, exciting, and rewarding experiences. In some cases, these programs can be a developmental step toward participation at the next level (high school and/or college). With a variety of athletic teams, the two middle schools and two high schools serve over 2,000 student/athletes in Council Rock School District.

While striving to win provides an exciting vehicle to explore one's potential, a win-loss record is not the ultimate measure of success. Personal growth, as measured by dedication, discipline, sacrifice, work ethic, integrity, sportsmanship, and teamwork, are the targets of the program. It is our hope that every student/athlete that graduates from the Council Rock School District will exhibit these characteristics, regardless of their win-loss record or their individual accomplishments. It is also our hope that they will be able to transfer the lessons learned in their athletic experiences to all of their experiences as citizens of the greater community.

CONTRACTOR OF NON INCORPORTION		2016-2017 Actual		2017-2018 Actual	2018-2019 Budget	2019-2020 nal Budget	ncrease ecrease)	Percent
OPERATION OF NON-INSTRUCTION Student Activities	NAI	SERVICE	2					
School Sponsored Athletics								
Object								
Salaries	\$	1,170,934	\$	1,179,129	\$ 1,261,931	\$ 1,192,055	\$ (69,876)	-5.54%
Employee Benefits	4	473,335	-	512,965	574,447	558,572	(15,875)	-2.76%
Contracted Services		112,559		113,295	98,000	98,500	500	0.51%
Repairs and Maintenance Services		17,915		39,575	41,195	38,965	(2,230)	-5.41%
Rentals		2,582		1,910	3,000	3,000	-	0.00%
Transportation Services		169,006		176,177	123,000	126,000	3,000	2.44%
Travel		29,607		40,500	29,000	29,000	360	0.00%
General Supplies		177,107		161,485	182,435	183,935	1,500	0.82%
Books and Periodicals		500		186	200	200	<u>=</u> 1.	0.00%
Software		6,911		5,699	6,900	6,900	-	0.00%
Equipment		30,691		49,125	47,000	41,000	(6,000)	-12.77%
Dues and Fees		53,584		59,754	58,384	59,384	1,000	1.71%
Duos and 1 oos	_	23,501		- 2,3, - 1				
Total School Sponsored Athletics	\$	2,244,731	\$	2,339,800	\$ 2,425,492	\$ 2,337,511	\$ (87,981)	-3.63%

Comparative	Analysis	f Personnel
Combarative	Allaivoio u	I I CI SUIIIICI

Trainers	2.00	2.00	3
Total Staffing	2.00	2.00	
o .			

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET COMMUNITY SERVICES

Community Services is a collection of services and programs that are offered to students and our community in Council Rock.

Community Aquatics. Allocated to this budget category are the costs of an excellent community aquatics program at the natatorium in Council Rock High School North. There is a commensurate revenue line that offsets this expenditure account, generated by the fees paid to the Aquatics Program. The majority of the costs associated with this budget line are part of our community aquatics program.

Crossing Guards. The District collaborates with Northampton and Newtown Townships to hire Crossing Guards to provide safe travel for our students.

OPERATION OF NON-INSTRUCTION	 016-2017 Actual L SERVIC	017-2018 Actual	018-2019 Budget	019-2020 al Budget	 crease ecrease)	Percent
Community Services						
<u>Object</u>						
Salaries	\$ 80,948	\$ 85,805	\$ 80,000	\$ 89,600	\$ 9,600	12.00%
Employee Benefits	25,887	29,409	33,464	38,250	4,786	14.30%
Contracted Services	2,000	2,259	<u>~</u>	* :	#	N/A
Repairs and Maintenance Services	13,371	999	14,150	14,000	(150)	
Postage	122	145	**	35)	77	N/A
Printing	1,958	74	*	(*);	=	N/A
Crossing Guards	44,741	49,158	56,000	56,000	+	0.00%
General Supplies	5,436	10,317	13,400	12,800	(600)	-4.48%
Books and Periodicals	300	310		-	=	N/A
Refreshments	-	500		:=::	=	N/A
Software	722	558	1,100	1,100	*	0.00%
Equipment	3,958	5,573	3,400	3,400	-	0.00%
Dues and Fees	3,722	3,000	5,100	5,100	0.2	0.00%
Other Costs		1066	2,000	2,000	2	0.00%
Total Community Services	\$ 182,143	\$ 188,033	\$ 208,614	\$ 222,250	\$ 13,636	6.54%

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET DEBT SERVICE

The Debt Service section of the budget includes the principal and interest payments that become due and payable during the fiscal year. Unlike the private sector, principal and interest is recognized as an expenditure on the date the payment becomes due and payable in a school district general fund. All fixed rate bonds interest payments are made semi-annually with a principal payment made once a year. Interest is paid monthly on the two variable rate bonds with principal payments being made once a year. The following is a schedule of debt service:

		Principal	Interest	Total Debt Service
General Obligation Bonds - 2012A	2.00%	\$ 1,375,000	\$ 27,500	\$ 1,402,500
General Obligation Bonds - 2013	2.00%-2.15%	665,000	133,210	798,210
General Obligation Bonds - 2013A	1.00%-2.50%	5,000	225,610	230,610
General Obligation Bonds - 2014A	2.00%-3.00%	1,070,000	47,600	1,117,600
General Obligation Bonds - 2015	2.00%-3.00%	1,550,000	46,500	1,596,500
General Obligation Bonds - 2015A	1.50%-3.00%	5,000	271,663	276,663
General Obligation Bonds - 2015B	2.25%-3.00%	550,000	162,838	712,838
General Obligation Bonds - 2016	2.00%-5.00%	3,300,000	649,450	3,949,450
General Obligation Bonds - 2016A	2.00%-3.25%	5,000	1,825,750	1,830,750
General Obligation Bonds - 2017	2.15%-3.05%	5,000	263,669	268,669
General Obligation Bonds - 2017A	5.00%	1,440,000	1,013,250	2,453,250
General Obligation Bonds - 2018	3.00-5.00%	5,000	1,441,088	1,446,088
General Obligation Bonds – 2018A	5.00%	910,000	217,500	1,127,500
General Obligation Bonds – 2019	2.00%-3.70%	*	754,627	754,627
General Obligation Bonds – 2019A	2.00-4.00%	5,000	691,750	696,750
Total		\$ 10,890,000	\$ 7,772,005	\$ 18,662,005

OTHER FINANCING USES	2016-2017 Actual	2017-2018 Actual	2018-2019 Budget	2019-2020 Final Budget	Increase (Decrease)	Percent
Debt Service						
<u>Object</u>						
Principal	\$ 11,665,800	\$ 11,920,000	\$11,735,000	\$ 11,735,000	\$:-	0.00%
Interest	6,260,704	5,951,014	6,831,401	6,931,401	100,000	
Refund of Prior Years Receipts	270	4	=	(m)		N/A
Total Debt Service	\$ 17,926,504	\$ 17,871,018	\$18,566,401	\$ 18,666,401	\$ 100,000	0.54%

COUNCIL ROCK SCHOOL DISTRICT 2019-2020 BUDGET OTHER FINANCING USES

The Other Financing Uses section of the budget includes amounts budgeted for activities not classified in other areas of the budget. This includes items that do not result in the actual expenditure of funds. The two components in the section are the Interfund Transfers section and the Budgetary Reserve section.

The Interfund Transfers section of the budget include operating transfers from the General Fund to other funds maintained by the district. The transfers are provided with no intent of repayment from the receiving fund. The most common transfers are to the Capital Reserve Fund, Food Service Fund and the Student Activities Fund. The District does not budget generally for transfers to the Capital Reserve Fund. Transfers typically occur as a result of special transactions (such as the sale of the real estate), but the most recent transfer to the Food Service Fund was due to an operating deficit in the Fund. The District may need to begin budgeting an annual transfer if the Food Service Fund is not financially sustainable. Also, in accordance with Board Policy No. 620, the District will transfer funds to the Capital Reserve Fund should the General Fund unassigned fund balance exceed five percent (5%) of the budget.

OTHER FINANCING USES	2016-2017 Actual		2017-2018 Actual		2018-2019 Budget		2019-2020 Final Budget		Increase (Decrease)		Percent
Interfund Transfers											
<u>Object</u>											27/4
Fund Service Fund	\$	270	\$	255,553	\$	2	\$	-	\$	-	N/A
Capital Reserve Fund	3,312,492			3,000,000		==		, 			N/A
Total Interfund Transfers	\$ 3,3	12,492	\$	3,255,553	\$		\$		\$	æ	N/A